Culturally Sensitive Services Using CBC: A Case Illustration
Diane C. Marti, Ed.S., Katherine Bevins, M.A, University of Nebraska-Lincoln

Objective Measures:
- CBC was conducted in Sam's home and classroom settings with mother, teacher, interpreter, and consultee present.
- Baseline phase: CBC was conducted at home and classroom settings.
- Intervention phase: CBC was conducted at home and classroom settings.

DISCUSSION
- The case study illustrates how CBC can be an effective, culturally sensitive consultation model solving the services of an interpreter.
- Strategic communication strategies led to the development of a highly effective intervention at school. Sam spoke appropriately during baseline observation (8.14 words per minute). In contrast, Sam's speech increased noticeably during the intervention condition (5.68 words per minute).

FUTURE RESEARCH DIRECTIONS
- Future research should continue to explore the use of CBC as a model of culturally sensitive consultation services.
- Systematic, empirical investigations are needed to identify specific procedural aspects of the CBC model that are most effective in facilitating communication with linguistically diverse families.
- Use of qualitative methods may be helpful to further understand relational factors that may be essential when working within a multicultural framework.