Grant Title: AUTISM SPECTRUM DISORDERS SPECIAL EDUCATION RESEARCH GRANTS

Grant Number: 84.324 A-2


Area of Research: Special education research that contributes to improved academic achievement for all students.

Application Deadline: Letter of Intent: September 6, 2007; Application: November 1, 2007

Amount: Goal 1: $100,000-350,000 per year; Goal 2: $150,000-500,000 per year; Goal 3: $250,000-750,000 per year; Goal 5: $150,000-400,000 per year.

Length of Support: Goal 1: Up to 2 years; Goal 2: Up to 3 years; Goal 3: Up to 4 years; Goal 5: Up to 4 years.

Eligible applicants: Include but are not limited to non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Agency/Department: ED; IES

Summary: This funding opportunity will contribute to the improvement of cognitive, communicative, academic, social, behavioral, outcomes of children identified with autism spectrum disorder (ASD) in preschool through middle school by (a) identifying comprehensive pre-school and school-based interventions that improve cognitive, communicative, academic, social, and behavioral outcomes of children identified with ASD in preschool through middle school and the factors that mediate and moderate the effects of such interventions; (b) developing new, or modifying existing comprehensive pre-school and school-based interventions to address the cognitive, communicative, academic, social, and behavioral needs of children identified with ASD in preschool through middle school; (c) establishing the efficacy of existing comprehensive pre-school and school-based interventions for children identified with ASD in preschool through middle school; and (d) developing and validating measures in cognitive, communicative, academic, social, and behavioral skills that can be used in instructional and non-instructional settings to monitor progress and evaluate outcomes for children identified with ASD in preschool through middle school.

Detailed Information: http://ies.ed.gov/funding/doc/2008324.doc