Grant Title: INTERVENTIONS FOR STRUGGLING ADOLESCENT AND ADULT READERS AND WRITERS EDUCATION RESEARCH GRANTS

Grant Number: 84.305 A/B


Area of Research: Education research that contributes to improved academic achievement for all students.

Application Deadline: Letter of Intent: May 24, 2007; September 6, 2007; Application: July 26, 2007; November 1, 2007

Amount: Goal 1: $100,000-350,000 per year; Goal 2: $150,000-500,000 per year; Goal 3: $250,000-750,000 per year; Goal 4: Up to $6,000,000 over a 5 year period (but typically less); Goal 5: $150,000-400,000 per year.

Length of Support: Goal 1: Up to 2 years; Goal 2: Up to 3 years; Goal 3: Up to 4 years; Goal 4: Up to 5 years; Goal 5: Up to 4 years.

Eligible applicants: Include but are not limited to non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Agency/ Department: ED; IES

Summary: This funding opportunity will contribute to improvement of reading and writing skills among struggling adolescent and adult readers and writers by (1) identifying curriculum and instructional practices that are associated with better reading or writing outcomes, as well as mediators and moderators of the relations between these practices and reading or writing outcomes; (2) developing curricula and instructional practices for teaching reading or writing to struggling adolescent and adult readers and writers, or for addressing the underlying causes of their reading or writing difficulties; (3) evaluating fully developed curricula and instructional practices for teaching reading or writing to struggling adolescent or adult readers and writers through efficacy or replication trials; (4) evaluating the effectiveness of reading or writing curricula and instructional practices for struggling adolescent and adult readers and writers implemented at scale; and (5) developing and validating assessments that can be used in instructional settings to identify sources of reading and writing difficulties.