Grant Title: RESPONSE TO INTERVENTION SPECIAL EDUCATION RESEARCH GRANTS

Grant Number: 84.324 A-2


Area of Research: Special education research that contributes to improved academic achievement for all students.

Application Deadline: Letter of Intent: September 6, 2007; Application: November 1, 2007

Amount: Goal 1: $100,000-350,000 per year; Goal 2: $150,000-500,000 per year; Goal 3: $250,000-750,000 per year; Goal 4: Up to $6,000,000 over a 5 year period (but typically less); Goal 5: $150,000-400,000 per year.

Length of Support: Goal 1: Up to 2 years; Goal 2: Up to 3 years; Goal 3: Up to 4 years; Goal 4: Up to 5 years; Goal 5: Up to 4 years.

Eligible applicants: Include but are not limited to non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Agency/Department: ED; IES

Summary: This funding opportunity will support research that contributes to the improvement of instruction for students with disabilities and to the prevention of inappropriate identification of specific learning disabilities by: (1) identifying RTI practices, programs, or systems that are potentially effective for improving instruction for students with disabilities and preventing the inappropriate identification of students with specific learning disabilities, as well as mediators and moderators of the effects of these practices, programs, or systems; (2) developing RTI practices, programs, or systems for improving instruction for students with disabilities and preventing the inappropriate identification of students with specific learning disabilities; (3) determining the efficacy of RTI practices, programs, or systems designed to improve instruction for students with disabilities and prevent the inappropriate identification of students with specific learning disabilities through efficacy or replication trials; (4) providing evidence on the effectiveness of RTI practices, programs, or systems designed to improve instruction for students with disabilities and prevent the inappropriate identification of students with specific learning disabilities when implemented at scale; and (5) developing and validating RTI assessment tools and procedures that can be used to evaluate instruction, measure student initial and ongoing performance and progress, and accurately identify students eligible for special education. Proposed practices, programs, and systems may involve students from preschool (ages 3-5) through high school. The long-term outcome of this program will be an array of RTI practices, programs, and systems that have been documented to improve instruction for students with disabilities and to prevent the inappropriate identification of students with specific learning disabilities.

Detailed Information: http://ies.ed.gov/funding/doc/2008324.doc