Grant Title: SECONDARY AND TRANSITION SERVICES SPECIAL EDUCATION RESEARCH GRANTS

Grant Number: 84.324 A-2


Area of Research: Special education research that contributes to improved academic achievement for all students.

Application Deadline: Letter of Intent: September 6, 2007; Application: November 1, 2007

Amount: Goal 1: $100,000-350,000 per year; Goal 2: $150,000-500,000 per year; Goal 3: $250,000-750,000 per year; Goal 4: Up to $6,000,000 over a 5 year period (but typically less); Goal 5: $150,000-400,000 per year.

Length of Support: Goal 1: Up to 2 years; Goal 2: Up to 3 years; Goal 3: Up to 4 years; Goal 4: Up to 5 years; Goal 5: Up to 4 years.

Eligible applicants: Include but are not limited to non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Agency/Department: ED; IES

Summary: This funding opportunity will contribute to the improvement of secondary and transition programs and outcomes for secondary (middle school and high school) students with disabilities. These outcomes include the behavioral, social, communicative, functional, occupational, and academic skills that enable young adults with disabilities to obtain and hold meaningful employment, live independently, and obtain further education and training. Through the Secondary and Transition Services Research Grants Program, the Institute intends to support research to: (a) identify curricula, instructional approaches, transition services, programs, or systems that are potentially effective for improving the academic or functional skills of students with disabilities in secondary (middle school and high school) settings as well as mediators and moderators of the effects of these practices; (b) develop interventions to improve the academic and transition outcomes of students with disabilities in secondary settings; (c) establish the efficacy of existing interventions for improving the education and transition outcomes of students with disabilities in secondary settings; (d) provide evidence on the effectiveness of interventions for improving the education and transition outcomes of students with disabilities in secondary settings when implemented at scale; and (e) develop and validate measures that assess skills predictive of successful education and transition outcomes for students with disabilities in secondary settings.