Grant Title: PERSONNEL DEVELOPMENT TO IMPROVE SERVICES AND RESULTS FOR CHILDREN WITH DISABILITIES: COMBINED PRIORITY FOR PERSONNEL PREPARATION

CFDA: 84.325K

Area of Research: Identify and train personnel working with children with disabilities.

Release and expiration dates: August 11, 2006 release; October 10, 2006 expiration.

Application Deadline: October 10, 2006

Amount: Total: Focus Area A: Up to $150,000-200,000 per year. 13 awards. Focus Area B: Up to $150,000-200,000 per year. 17 awards. Focus Area C: Up to $150,000-200,000 per year. 14 awards. Focus Area D: Up to $150,000-200,000 per year. 14 awards.

Length of Support: Up to 4 years.

Eligible applicants: Institutions of higher education.

Agency/Department: DOE, OSERS

Summary: The purpose of this funding opportunity is to (1) help address State-identified needs for highly qualified personnel (in special education, related services, early intervention, and regular education) to work with infants or toddlers with disabilities, or children with disabilities; and (2) ensure that those personnel have the skills and knowledge (derived from practices that have been determined through research and experience to be successful) that are required by law and that are needed to serve those children. The purpose of the combined priority for personnel preparation is to increase the number and quality of personnel who are fully credentialed to serve children with disabilities especially in areas of chronic shortage, by supporting projects that prepare special education, early intervention, and related services personnel at the associate, baccalaureate, master’s and specialist levels. To this end, four focus areas were established: (a) Training Personnel to Serve Infants, Toddlers and Pre-school Age Children with Disabilities, (b) Training Personnel to Serve School Age Children with Low Incidence Disabilities, (c) Training Personnel to Provide Related Services, Speech/Language Services, and Adapted Physical Education to Infants, Toddlers, Children and Youth with Disabilities, and (d) Training Personnel in Minority Institutions to Serve Infants, Toddlers, Children and Youth with Disabilities.

Detailed Information: http://a257.g.akamaitech.net/7/257/2422/01jan20051800/edocket.access.gpo.gov/2006/06-5109.htm