Grant Title: STEPPINGSTONES OF TECHNOLOGY INNOVATION FOR CHILDREN WITH DISABILITIES

CFDA: 84.327A

Area of Research: Improve results for children with disabilities by promoting the development, demonstration, and use of technology.

Release & Expiration Dates: August 8, 2006 release; October 3, 2006 expiration

Application Deadline: October 3, 2006

Amount: Phase 1: $100,000-200,000 per year. 6 awards; Phase 2: $100,000-300,000 per year. 6 awards.

Length of Support: Phase 1: Up to 2 years; Phase 2: Up to 3 years.

Eligible applicants: State and local educational agencies; public charter schools that are LEAs under State law; institutions of higher education; other public agencies; private nonprofit organizations; outlying areas; freely associated States; Indian tribes or tribal organizations; and for-profit organizations.

Agency/Department: DOE, OSERS

Summary: The purpose of this program is to: (1) Improve results for children with disabilities by promoting the development, demonstration, and use of technology, (2) support educational media services activities designed to be of educational value in the classroom setting to children with disabilities, and (3) provide support for captioning and video description that is appropriate for use in the classroom setting. Applicants must describe a technology-based approach for improving the results of early intervention, response-to-intervention assessment techniques, or preschool, elementary, middle school, or high school education for children with disabilities and present a justification, based on scientifically rigorous research or theory, that supports the potential effectiveness of the technology-based approach for improving the results of early intervention, response-to-intervention assessment techniques, or preschool, elementary, middle school, or high school education for children with disabilities. Applicants must also provide a detailed plan for conducting work in one of the following two phases: (1) Phase 1-Development: Projects funded under Phase 1 must develop and refine a technology-based approach, and test its feasibility for use with children with disabilities; (2) Phase 2-Research on Effectiveness: Projects funded under Phase 2 must select a promising technology-based approach that has been developed and tested in a manner consistent with the criteria for activities funded under Phase 1, and subject the approach to rigorous field-based research to determine effectiveness in educational or early intervention settings.

Detailed Information: http://a257.g.akamaitech.net/7/257/2422/01jan20061800/edocket.access.gpo.gov/2006/E6-12652.htm