**Grant Title:** LITERACY INFORMATION AND COMMUNICATION (LINCS) RESOURCE COLLECTIONS

**CFDA Number:** 84.257S

**Area of Research:** Develop, organize, and support online subject-oriented collections of instructional resources.

**Release & Expiration Dates:** August 7, 2006 release; September 11, 2006 expiration.

**Application Date:** September 11, 2006

**Amount:** $175,000-215,000 per award. Up to 3 awards.

**Length of Support:** Up to 3 years.

**Eligible applicants:** Public and private agencies or institutions, or non-profit organizations, with knowledge and expertise in adult basic education and adult literacy; or consortia of such agencies, institutions, or organizations.

**Agency/ Department:** National Institute for Literacy

**Summary:** This funding opportunity is designed to develop, organize, and support online subject-oriented collections of instructional resources, including multi-media resources, informed by highest-quality research, especially scientifically based and other rigorous research, for use by adult education and literacy educators. The Collections also shall provide information on how to use the featured resources to enhance teaching and learning. In addition, the Collections shall provide technical assistance on the content and use of the collections through presentations, workshops, and informational materials provided to adult education and literacy program administrators, project directors, and professional development staff. There are three main categories. *Basic Skills Resource Collection* shall focus on locating, reviewing, and selecting high-quality instructional materials, resources, and research on reading, writing, mathematics and numeracy for use by adult educators to improve instruction in basic skills. *Program Planning Resource Collection* shall focus on locating, reviewing and selecting high-quality instructional materials, resources, and research on assessment, learning disabilities, and program improvement for use by adult education and literacy program administrators, project directors, and professional development staff. *Workforce Competitiveness Resource Collection* shall focus on locating, reviewing, and selecting high-quality instructional materials, resources, and research on workforce basic skills education, English language acquisition, and technology. The combination of topics in this collection is intended to encourage special attention to (a) the development of connections between resources that support the acquisition of English language literacy with preparation for and participation in the workforce and (b) the role technology can play in supporting both English language acquisition and workforce basic skills.

**Detailed Information:**
[http://a257.g.akamaitech.net/7/257/2422/01jan20061800/edocket.access.gpo.gov/2006/06-6629.htm](http://a257.g.akamaitech.net/7/257/2422/01jan20061800/edocket.access.gpo.gov/2006/06-6629.htm)