Grant Title: UNDERSTANDING AND PROMOTING HEALTH LITERACY (R03)

PA Number: PAR-06-132

Area of Research: Empirical research on health literacy concepts and theory.

Release Date and expiration: March 2, 2006 release; October 14, 2006 expiration

Letters of Intent Deadlines: September 13, 2006

Application Deadlines: October 13, 2006

Amount: Follows the R03 funding mechanism: Direct costs of up to $50,000 per year for a maximum of $100,000 direct costs over a two-year project period may be requested for the R03 mechanism.

Length of Support: Up to 2 years

Eligible applicants: For-profit organizations; non-profit organizations; public or private institutions, such as universities, colleges, hospitals, and laboratories; units of State government; units of Local government; eligible agencies of the Federal government; foreign Institutions; domestic Institutions; faith-based or community-based organizations; units of State Tribal government; and units of Local Tribal government.

Agency/Department: NIH; OBSSR, NCI, NIA, NIBIB, NICHD, NIDCR, NIDDK, NIDA, NIEHS, NIMH, NLM

Summary: The ultimate goal of this funding opportunity announcement (FOA) is to encourage the development of empirical research on health literacy concepts and theory as these relate to the NIH public health goal of improving health outcomes for persons with medical and behavioral disorders and conditions. Priorities of projects include the nature and scope of the project; lifespan and cultural differences; mediators and moderators of health literacy (projective and risk factors); impacts and consequences of low health literacy; preventative interventions (education and training); other health literacy interventions; methodology and research technology development; and various approaches of research. The research must involve either health literacy, or one of its many components, as a key outcome; health literacy as a key explanatory variable for other outcome; methodological or technological improvement to strengthen research on health literacy; or health literacy-focused preventions and interventions.