**Grant Title:** SCIENCE EDUCATION DRUG ABUSE PARTNERSHIP AWARD (R25)

**Grant Number:** PAR-06-518

**Area of Research:** Drug abuse and addiction among K-12 students.

**Release and Expiration:** August 9, 2006 release; July 2, 2008 expiration.

**Application Deadline:** R25: January 25, May 25, September 25 annually.

**Amount:** R25: Up to $250,000 per year in direct costs.

**Length of Support:** R25: Up to 4 years.

**Eligible applicants:** For-profit; not-for-profit; public and private institutions, such as colleges, universities, hospitals, and laboratories; units of state and local governments; eligible agencies of the federal government; domestic institutions/organizations; faith-based or community organizations; Tribal organizations and governments; Hispanic, Alaska Native, and Hawaiian serving institutions; Historically Black colleges and universities; and Tribal colleges and universities.

**Agency/Department:** NIH; NIDA

**Summary:** This funding opportunity supports the development and evaluation of innovative model programs and materials for enhancing knowledge and understanding of neuroscience and the biology of drug abuse and addiction among K-12 students, the general public, health care practitioners, and other groups. The award provides support for the formation of partnerships between scientists and educators, media experts, community leaders, and other interested organizations for the development and evaluation of programs and materials that will enhance knowledge and understanding of science related to drug abuse. The intended focus is on topics not well addressed in existing efforts by educational, community, or media activities. Activities may include, but are not limited to, the following types: development of innovative curricula using state of the art technology; development of and/or presentation of media programs on the science of drug abuse and addiction; development of programs in settings designed to educate the public about the biology of drug abuse and addiction; provision of training, resources, and support for scientists to speak to students, the general public, teachers, parents, health care practitioners, the media or other audiences, such as at PTAs, in classrooms, at workshops for teachers, the media, parents or students, etc.; development of programs to provide innovative mentorships for students wishing to learn more about science.