Grant Title: FOUNDATION FOR CHILD DEVELOPMENT YOUNG SCHOLARS PROGRAM


Deadline: November 1, 2006

Amount: Up to $150,000 per award. 3-4 awards.

Length of Support: Three years

Eligible applicants: U. S. citizen, legal permanent residents; must have earned a doctoral degrees within the last 15 years, and be full-time, faculty members of a college or university in the United States; must hold a Ph.D. or its equivalent in one of the behavioral and social sciences or in an allied professional field (e.g., public policy, public health, education, social work, nursing, medicine).

Summary: This funding opportunity supports the career development of young investigators (from the behavioral and social sciences or in an allied professional field) to attain tenure or who have received tenure in the last four years from a college or university in the United States. The program aims to stimulate basic and policy-relevant research focused on the early education, health and well-being of immigrant children from birth to age 10, particularly those who are living in low-income families. Of particular interest is research that can inform policies regarding the health and education needs of young newcomer children. Proposals may include research designs for an empirical study, pilot work for a larger scale research project that will seek funding from other public and private funders, or analysis of data previously collected. Research areas of interest are limited to the following:

1. Factors (e.g., individual, familial, cultural, neighborhood) contributing to both positive and negative outcomes for young immigrant children in their communities and schools.
2. Individual and group identity formation among young children from a variety of groups living in different environments.
3. The experiences of newcomer children in early education, kindergarten, and elementary school programs. What characteristics of these programs foster the cognitive, social, and emotional well-being of newcomer children?
4. Language development among immigrant children. What are the influences of different approaches to instruction for English language learners during the early education and elementary school years on educational achievement?
5. Evaluation of the impact of public policies in health and in education that affect the life prospects of newcomer children. What is the impact of policies and practices in health care delivery on child health outcomes?

Detailed Information: http://www.fcd-us.org/ourwork/y-how.html