

Agenda

8:30 – 9:00 a.m. Registration North Entrance

9:00 – 9:15 a.m. Opening & Welcome Banquet Hall

SUSAN SHERIDAN Director, Nebraska Center for Research on Children, Youth, Families & Schools | University of Nebraska–Lincoln

HANK BOUNDS President, University of Nebraska

SAMUEL MEISELS Executive Director, Buffett Early Childhood Institute | University of Nebraska

9:15 – 10:15 a.m. Keynote Address Banquet Hall

Living in Pasteur's Quadrant: Navigating the Uncharted Waters Between Basic and Applied Research

KATHY HIRSH-PASEK Debra and Stanley Lefkowitz Distinguished Faculty Fellow, Temple University

10:30 – 11:20 a.m. Concurrent Session I

Room	Presentation Titles	Presenters
A1	<ul style="list-style-type: none"> Living in Pasteur's Quadrant: Follow-Up Conversation 	pg. 8
A2	<ul style="list-style-type: none"> Not Just for the Children: Teachers' Development in Using Play as a Learning Medium Learning Through Play: An Anti-Racist Perspective I Dare You To: Taking Risks in Play 	pg. 8,9
A3	<ul style="list-style-type: none"> Nebraska's Progress Toward an Early Childhood Integrated Data System 	pg. 9
B1	<ul style="list-style-type: none"> Understanding the Characteristics of Early Childhood Administrators in Nebraska 	pg. 9
B2	<ul style="list-style-type: none"> Exploring Growth Trajectories of Informal and Formal Mathematics Skills 	pg. 10
B3	<ul style="list-style-type: none"> Video Games and Childhood Obesity 	pg. 10

11:30 a.m. – 12:20 p.m. Concurrent Session II

Room	Presentation Titles	Presenters
A1	<ul style="list-style-type: none"> Child Executive Functioning in Nebraska Educare Programs 	pg. 11
A2	<ul style="list-style-type: none"> Teachers and Parents as Partners: How it Works for Students With ADHD 	pg. 11
A3	<ul style="list-style-type: none"> Executive Function and Challenging Behaviors in Preschool-Age Children 	pg. 12
B1	<ul style="list-style-type: none"> Observation of Dynamic Child Development Setting Systems and Behavioral Outcomes 	pg. 12
B2	<ul style="list-style-type: none"> The Superintendents' Early Childhood Plan: A Birth Through 3rd Grade Approach 	pg. 13
B3	<ul style="list-style-type: none"> Preschool Profile in Urban/Rural Nebraska: Preliminary Findings From Network Research 	pg. 13

12:30 – 1:30 p.m. Luncheon Banquet Hall

PATTY PANSING BROOKS Nebraska State Senator, District 28

1:40 – 2:30 p.m. Concurrent Session III

Room	Presentation Titles	Presenters
A1	<ul style="list-style-type: none"> Early Word Reading and Reading Comprehension Development Among At-Risk Readers 	pg. 14
A2	<ul style="list-style-type: none"> Getting Ready: Establishing the Evidence for Effective Parent Engagement 	pg. 14
A3	<ul style="list-style-type: none"> How Different Forms of Aggregation May Affect the Relationship Between Teacher Self-Efficacy and Students' Academic Achievement Early Childhood Teachers' Use of Literacy Data to Inform Instruction Preschool Science Talk in Action and Reflection (PreSTAR) 	pg. 15
B1	<ul style="list-style-type: none"> Evidence for Using School Readiness Measures in Sub-Saharan Africa Neuro-Psycho-Developmental Status of Infants Born With Congenital Zika Virus Syndrome Development of the Dimensional Inventory for Child Development Assessment 	pg. 16, 17
B2	<ul style="list-style-type: none"> Two-Generational Approach: A Promising Practice 	pg. 17
B3	<ul style="list-style-type: none"> How Parents Help Children Develop Talent 	pg. 17

2:40 – 3:30 p.m. Concurrent Session IV

Room	Presentation Titles	Presenters
A1	<ul style="list-style-type: none"> Nutrition Practices & Barriers in Center- and Home-Based Childcare in Nebraska 	pg. 18
A2	<ul style="list-style-type: none"> Coaching Parents to Implement a Social-Communication Approach With Children With Autism 	pg. 18
A3	<ul style="list-style-type: none"> Black and White: Race in Teacher-Child Relationship Trajectories 	pg. 18
B1	<ul style="list-style-type: none"> Cultivating Mindfulness of Early Childhood Educators in Nebraska Be Well to Teach Well: Supporting Well-Being Among Early Childhood Professionals Investigations of Emotion Regulation and Executive Function in Educare 	pg. 19
B2	<ul style="list-style-type: none"> The Simple View of Mathematics for Language-Minority Children Translanguaging for Biliteracy Development: Book Reading Practices in a Chinese Bilingual Family Digital Storytelling With English Learning Families 	pg. 20
B3	<ul style="list-style-type: none"> Playing With Nature: Fostering Children's Creativity and Problem-Solving Children's Executive Functioning in a Natural Outdoor Setting vs. Indoors Associations Between Physiological Regulation and School Readiness in Young Children 	pg. 21

3:40 – 4:00 p.m. Closing Remarks Banquet Hall

MICHELLE SUAREZ Early Childhood Developer | Prosper Lincoln

4:00 – 5:00 p.m. Reception Banquet Hall

Early Childhood Poster Presentations with Graduate Students, pg. 22