

VITA

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ACADEMIC POSITIONS

2004 – Present: Founding Director, Nebraska Center for Research on Children, Youth, Families and Schools, University of Nebraska–Lincoln

2002 – 2004: Director, Nebraska Research Alliance on Children, Youth, Families, and Schools, University of Nebraska–Lincoln

1998 – Present: Full Professor with tenure, Department of Educational Psychology, University of Nebraska–Lincoln, School Psychology Program (APA accredited)

1998 – 2003: Director, Nebraska Internship Consortium in Professional Psychology, Department of Educational Psychology, University of Nebraska–Lincoln (APA accredited)

1998: Full Professor with tenure, Department of Educational Psychology, University of Utah

1994 – 1998: Associate Professor with tenure, Department of Educational Psychology, University of Utah

1989 – 1994: Assistant Professor, Department of Educational Psychology, University of Utah, School Psychology Program (APA accredited)

EDUCATIONAL BACKGROUND

PhD (1989) University of Wisconsin–Madison
Major: Educational (School) Psychology
APA Accredited School Psychology Program

MS (1984) Western Illinois University
Major: Psychology, Emphasis in School Psychology

BS (1982) Western Illinois University
Major: Psychology, Minor: Sociology

GRANT AND RESEARCH ACTIVITIES (Total as PI/Co-I: \$53,573,208)

Funded Research Grants: Federal (Total: \$41,496,303)

- 2016 – 2021 Principal Investigator. “Early Learning Network Lead.” U.S. Department of Education, Institute of Education Sciences. Grant Total: \$1,999,987 for five years.
- 2016 – 2021 Principal Investigator. “Early Learning Contexts in Rural and Urban Nebraska.” U.S. Department of Education, Institute of Education Sciences. Grant Total: \$4,499,878 for five years.
- 2016 – 2020 Principal Investigator. “A Randomized Trial of Conjoint Behavioral Consultation (CBC) with Latino Students: A Replication Study.” U.S. Department of Education, Institute of Education Sciences. Grant Total: \$3,499,987 for four years.
- 2015 – 2020 Co-Investigator (Principal Investigator, L. Knoche). “Getting Ready 0–3 (GR03): Supporting the Development of Infants/Toddlers Through an Integrated Parent–Teacher Relationship-Based Approach.” U.S. Department of Health and Human Services, Administration for Children and Families. Grant total: \$2,498,510 for five years.
- 2015 – 2019 Co-Investigator (Principal Investigator, J. Bovaird). “Efficacy of the START-Play Program for Infants with Neuromotor Disorders.” U.S. Department of Education, Institute of Education Sciences (Duquesne University). Sub-contract Total: \$475,407 for four years.
- 2012 – 2018 Principal Investigator. “Efficacy of the Getting Ready Intervention at Supporting Parental Engagement and Positive Outcomes for Preschool Children at Educational Risk.” U.S. Department of Education, Institute of Education Sciences. Grant Total: \$3,212,919 for four years.
- 2012 – 2015 Principal Investigator. “A Meta-Analysis of Parent Involvement Interventions and Family-School Partnerships’ Effects on Student Outcomes.” U.S. Department of Education, Institute of Education Sciences. Grant Total: \$699,996 for two years.
- 2010 – 2015 Principal Investigator. “A Randomized Trial of Conjoint Behavioral Consultation (CBC) in Rural Educational Settings: Efficacy for Elementary Students with Disruptive Behavior.” U.S. Department of Education, Institute of Education Sciences. Grant Total: \$2,999,994 for four years.
- 2010 – 2011 Principal Investigator. “Research Agenda on Family-School Partnerships: An Interdisciplinary Examination.” American Educational Research Association. Grant Total: \$14,109 for one year.
- 2009 – 2015 Principal Investigator. “National Center for Research on Rural Education.” U.S. Department of Education, Institute of Education Sciences. Grant Total: \$9,997,852 for five years.
- 2009 – 2015 Co-Investigator (Principal Investigator: K. Espy). “Executive Function Development in Preschool Children.” U.S. Department of Health and Human Services, National Institute of Mental Health. Grant Total: \$3,258,301.

- 2009 – 2013 Principal Investigator. “Development of a Three-Tiered Model in Early Intervention to Address Language and Literacy Needs of Children at Risk.” U.S. Department of Education, Institute of Education Sciences. Grant Total: \$1,499,511 for three years.
- 2009 – 2010 Principal Investigator. “Continuity Across Family and School Systems to Promote the Learning and Development of Children and Adolescents.” National Science Foundation. Grant Total: \$14,999 for one year.
- 2005 – 2010 Principal Investigator. “Diversity Supplement for Parent Engagement and Child Learning Birth to Five.” National Institutes of Health/National Institute of Child Health and Human Development. Grant Total: \$101,902 for three years.
- 2005 – 2010 Principal Investigator. “Evaluation of the Efficacy of CBC for Addressing Disruptive Behaviors of Children at-Risk for Academic Failure.” U.S. Department of Education, Institute of Education Sciences. Grant Total: \$1,368,067 for three years.
- 2003 – 2010 Principal Investigator (C. Edwards, Co-Investigator). “Parent Engagement and Child Learning Birth to Five.” National Institutes of Health/ National Institute of Child Health and Human Development. Grant Total: \$5,037,856 for five years.
- 1994 – 1997 Co-Principal Investigator (M. Welch, Co-Principal Investigator). “Tele-Educational Consortium Project.” U.S. Department of Education, Office of Special Education and Rehabilitative Services. Grant Total: \$317,028 for three years.

Funded Grants: Internal (Total: \$6,414,460)

- 2018 – 2022 Principal Investigator. “Nebraska Center for Research on Children, Youth, Families and Schools.” University of Nebraska–Lincoln Program of Excellence. Grant Total: \$1,667,655 for five years (\$333,531 per year).
- 2015 – 2017 Co-Investigator. “Collaborative Capacity Building in Rural Nebraska Schools via Technology: Teachers and Parents as Partners.” University of Nebraska – Rural Futures Institute. Grant Total: \$49,986 for 22 months.
- 2015 – 2016 Principal Investigator. “Enhancing Lives via Interdisciplinary Translational Science.” University of Nebraska – Office of Research and Economic Development, Big Ideas Grant. Grant Total: \$10,000 for one year.
- 2014 – 2016 Principal Investigator. “Conjoint Behavioral Consultation: A Cross-Systemic Intervention to Manage Overweight and Obesity in Early Childhood.” University of Nebraska – Nebraska Research Initiative. Grant Total: \$100,000 for two years.
- 2014 – 2015 Co-Investigator. “Conjoint Behavioral Consultation: A Cross-Systemic Intervention to Manage Overweight and Obesity for Low Income Preschoolers.” University of Nebraska – Biomedical Research Seed Grant. Grant Total: \$49,994 for one year.
- 2013 – 2017 Principal Investigator: “Nebraska Center for Research on Children, Youth, Families and Schools.” University of Nebraska–Lincoln Program of Excellence. Grant Total: \$1,519,610 for five years (\$303,922 per year).

- 2007 – 2012 Principal Investigator. “Nebraska Center for Research on Children, Youth, Families and Schools.” University of Nebraska–Lincoln Program of Excellence. Grant Total: \$1,250,000 for five years (\$250,000 per year).
- 2006 Principal Investigator. “Nebraska Center for Research on Children, Youth, Families and Schools Renovation.” University of Nebraska–Lincoln Program of Excellence. Grant Total: \$285,000 for one year.
- 2006 – 2010 Co-Principal Investigator (R. J. De Ayala & M. Kostelnik, Co-Principal Investigators). “Initiative for Expertise in Ecosystemic Research Methodology.” University of Nebraska–Lincoln Program of Excellence. Grant Total: \$256,000 for five years.
- 2005 – 2007 Co-Principal Investigator (L. Whitbeck, Co-Principal Investigator). “Strategic Cluster Proposal for the Development of the Institute for Childhood and Adolescent Risk.” Grant Total: \$100,000 for two years.
- 2005 – 2007 Co-Principal Investigator (C. Edwards, Co-Principal Investigator). “Institute for Parent –Professional Partnerships (IP3): Promoting the Competence of Young Children and Their Families.” Grant Total: \$50,000 for two years.
- 2003 – 2007 Principal Investigator. “Nebraska Center for Research on Children, Youth, Families and Schools.” University of Nebraska–Lincoln Program of Excellence. Grant Total: \$1,000,000 for four years (\$250,000 per year).
- 2002 – 2004 Principal Investigator. “Behavioral Pediatric School Psychology Cluster: Promoting Children’s Educational and Mental Health Success.” Tobacco Settlement Biomedical Research Enhancement Fund. Grant Total: \$25,000.
- 2002 – 2003 Principal Investigator. “Research Alliance for Children, Youth, Families and Schools.” Grants for Academic Program Enhancement (UNL) Proposal. Grant Total: \$25,000 for planning year.
- 1996 – 1997 University of Utah Instructional Technology Starter/Mentor Grant. Grant Total: \$6,000.
- 1992 Principal Investigator. “Laptop Applications for Educational Research.” University of Utah Special Research Instrumentation Fund. Grant Total: \$6,800.
- 1992 Principal Investigator. “Enhancing Social Skills of ADHD Children through Parent and Child Training.” University of Utah Research Committee. Grant Total: \$5,000.
- 1990 Principal Investigator: “Social Skills Training for ADHD Children and Their Parents.” Biomedical Research Support, College of Science, University of Utah. Grant Total: \$3,500.
- 1989 Principal Investigator. “Coordinating Pre-referral Interventions through Behavioral Consultation.” University of Utah Faculty Research Grant. Grant Total: \$4,915.

Funded Grants: Foundation/Other (Total: \$244,874)

- 2015 – 2016 Co-Investigator (Principal Investigator: L. Hawley). “Enhancing the 4-H Common Measures: An Evaluation Proposal.” National 4-H Council. Grant Total: \$225,674 for 10 months.
- 2007 – 2009 Principal Investigator. “Training: Nebraska Parental Information & Resources Center – Nebraska PIRC.” Nebraska Children and Families Foundation. Grant Total: \$9,000 for 2 years.
- 2005 - 2009 Principal Investigator. “School Psychology Futures: Family School Partnership Project.” School Psychology Leadership Roundtable. Grant Total: \$10,200.

Funded Grants: Pre- and Post-Doctoral Training (Total: \$5,417,571)

Post-Doctoral Training Grants

- 2014 – 2016 Mentor (Principal Investigator: B. Clarke). “Pilot Test of a Cross-System Intervention Managing Overweight and Obesity for Young Children.” Society for the Study of School Psychology. Grant Total: \$19,889.
- 2014 – 2015 Mentor (Principal Investigator: S. A. Garbacz). “Evaluation of the Efficacy of Conjoint Behavioral Consultation for Middle School Students with Disruptive Behaviors.” Society for the Study of School Psychology. Grant Total: \$19,996.
- 2013 – 2014 Mentor (Principal Investigator: K. Kwon). “Emotional Socialization in the Social Network of Late Elementary Children: The Impact on Prosocial, Aggressive, and Withdrawn Behaviors.” Society for the Study of School Psychology. Grant Total: \$15,173.
- 2012 – 2013 Mentor (Principal Investigator: K. Rispoli). “Evaluation of a Prevention Program to Increase School Readiness of Children Born to Adolescents.” Society for the Study of School Psychology. Grant Total: \$16,169.
- 2008 – 2013 Principal Investigator. “Postdoctoral Fellowship for Research on Consultation-Based Interventions for Students with Social and Behavioral Concerns.” U.S. Department of Education, Institute of Education Sciences. Grant Total: \$599,694 for four years.
- 2007 – 2008 Mentor (Principal Investigator: M. McCurdy). “An Extension of Response to Intervention: Moving Toward Written Language.” Society for the Study of School Psychology. Grant Total: \$11,089.

Pre-Doctoral Training Grants

- 2017 – 2018 Co-Investigator (Principal Investigator: *S. Bhatia*). “An Examination of Conjoint Behavioral Consultation’s Effects on Teacher–Student Interactions.” Graduate fellowship grant from the Buffett Early Childhood Institute. Grant Total: \$25,000 for one year.
- 2017 – 2018 Co-Investigator (Principal Investigator: *A. White*). “Self Regulation to Predict Preschoolers’ Disruptive Behavior Disorders.” Dissertation grant from the Society for the Study of School Psychology. Grant Total: \$5,000 for one year.
- 2016 – 2017 Co-Investigator (Principal Investigator: *A. Moen*). “Evaluation of the Psychometric Properties of the Teacher Efficacy for Promoting Partnership

- Measure.” Dissertation grant from the Society for the Study of School Psychology. Grant Total: \$5,000 for one year.
- 2016 – 2017 Co-Investigator (Principal Investigator: *A. Moen*). “Evaluation of the Psychometric Properties of the Teacher Efficacy for Promoting Partnership Measure.” Graduate fellowship grant from the Buffett Early Childhood Institute. Grant Total: \$25,000 for one year.
- 2015 – 2016 Principal Investigator. “School Psychology Specialization for Toddlers with Autism Spectrum Disorders.” U.S. Department of Education, Office of Special Education Programs. Grant Total: \$1,249,730 for five years.
- 2014 – 2015 Co-Investigator (Principal Investigator: *S. Holmes*). “Determining the Operative Elements to Improve Parent–Teacher Relationships During Conjoint Behavioral Consultation.” Dissertation grant from the Society for the Study of School Psychology. Grant Total: \$5,000 for one year.
- 2013 – 2014 Co-Investigator (Principal Investigator: *M. Coutts*). “Conjoint Behavioral Consultation via Distance Delivery (CBC-D): An Evaluation of Efficacy and Acceptability.” Dissertation grant from the Society for the Study of School Psychology. Grant Total: \$5,000 for 10 months.
- 2004 – 2009 Co-Principal Investigator (Principal Investigator: *E. Daly*). “Response to Intervention.” U.S. Department of Education, Office of Special Education and Rehabilitative Services. Grant Total: \$800,000 for four years.
- 2003 – 2008 Co-Principal Investigator (*C. Ellis*, UNMC, Co-Principal Investigator). “School Psychology Leadership Specialization in Family-Centered Interdisciplinary Collaboration.” U.S. Department of Education, Office of Special Education and Rehabilitative Services. Grant Total: \$800,000 for four years.
- 2001 – 2002 Co-Principal Investigator with *R. Cowan*. “Social Skills Training for Academic and Behavioral Success: Building Partnerships to Address Social Skills Development in Special Needs Children in the Lincoln Community.” Woods Charitable Fund, Inc. Grant Total: \$6,000.
- 1999 – 2003 Principal Investigator. “The University of Nebraska School Psychology Leadership Specialization in Home-School Consultation.” U.S. Department of Education, Office of Special Education and Rehabilitative Services. Grant Total: \$723,941 for four years.
- 1998 – 2001 Principal Investigator. “School Psychologists as Behavioral Consultants across Home and School Settings: Meeting the Needs of Students with Disabilities in the Regular Classroom.” U.S. Department of Education, Office of Special Education and Rehabilitative Services. Grant Total: \$562,817 for three years.
- 1995 – 1998 Principal Investigator. “Preparing School Psychologists as Consultants to Parents and Teachers of Students with Disabilities in the Regular Classroom.” U.S. Department of Education, Office of Special Education and Rehabilitative Services. Grant Total: \$202,041 for three years.

- 1995 – 1999 Principal Investigator. “The University of Utah's School Psychology Consultation Leadership Program.” U.S. Department of Education, Office of Special Education and Rehabilitative Services. Grant Total: \$321,032 for four years.

Research Assistantships

- 1986 – 1988 Project Assistant. “Preparation of School Psychologists to Serve as Consultants for Teachers of Emotionally Disturbed Children.” Wisconsin Center for Education Research, University of Wisconsin-Madison. Principal Investigator: T. R. Kratochwill, PhD
- 1985 – 1986 Project Assistant. “Assessment and Treatment of Elective Mutism in Children.” Department of Educational Psychology, University of Wisconsin-Madison. Principal Investigator: T. R. Kratochwill, PhD
- 1982 Research Assistant, Department of Psychology. Western Illinois University. Principal Investigators: Katherine Hoyenga, PhD, Kermit Hoyenga, PhD

PUBLICATIONS

(student co-authors are indicated in italics)

Books

- McWayne, C. M., Doucet, F., & Sheridan, S. M. (Eds.). (under contract). *Research on family-school partnerships: Understanding ethnocultural diversity and the home-to-school link* (Vol. IV). New York, NY: Springer.
16. Nugent, G. C., Kunz, G. M., Sheridan, S. M., Glover, T. A., & Knoche, L. L. (Eds.). (2017). *Rural education research in the United States: State of the science and emerging directions*. New York, NY: Springer.
15. Sheridan, S. M., & Kim, E. M. (Eds.). (2015). *Research on family-school partnerships: An interdisciplinary examination of state of the science and critical needs* (Vol. I: Foundational aspects of family–school partnerships). New York, NY: Springer.
14. Sheridan, S. M., & Kim, E. M. (Eds.). (2015). *Research on family-school partnerships: An interdisciplinary examination of state of the science and critical needs* (Vol. II: Processes and pathways of family–school partnerships). New York, NY: Springer.
13. Sheridan, S. M., & Kim, E. M. (Eds.). (2016). *Research on family-school partnerships: An interdisciplinary examination of state of the science and critical needs* (Vol. III: Contexts of family–school partnerships: Research, practice, and policy). New York, NY: Springer.
12. Erchul, W. P., & Sheridan, S. M. (Eds.). (2014). *Handbook of research in school consultation: Empirical foundations for the field, 2nd ed.* Mahwah, NJ: Erlbaum.
11. Sheridan, S. M. (2014). *The tough kid: Teachers and parents as partners*. Eugene, OR: Pacific Northwest Publishers.
10. Pianta, R. C., Barnett, W. S., Justice, L. M., & Sheridan, S. M. (Eds.). (2012). *Handbook of early childhood education*. New York, NY: Guilford.

9. Sheridan, S. M. (2010). *Social skills for the tough kid: Tips and tools for parents*. Eugene, OR: Pacific Northwest Publishing.
8. Sheridan, S. M. (2010). *The tough kid social skills book*. Eugene, OR: Pacific Northwest Publishing (Original work published 1995).
7. Erchul, W. P., & Sheridan, S. M. (Eds.). (2008). *Handbook of research in school consultation: Empirical foundations for the field*. Mahwah, NJ: Erlbaum.
6. Sheridan, S. M., & Kratochwill, T. R. (2008). *Conjoint behavioral consultation: Promoting family-school connections and interventions*. New York, NY: Springer.
5. Christenson, S. L., & Sheridan, S. M. (2001). *Schools and families: Creating essential connections for learning*. New York, NY: Guilford.
4. Sheridan, S. M. (1998). *Why don't they like me? Helping your child make and keep friends*. Longmont, CO: Sopris-West.
3. Sheridan, S. M., Kratochwill, T. R., & Bergan, J. R. (1996). *Conjoint behavioral consultation: A procedural manual*. New York, NY: Plenum.
2. Sheridan, S. M. (1995). *The tough kid social skills book*. Longmont, CO: Sopris West.
1. Welch, M., & Sheridan, S. M. (1995). *Educational partnerships: Serving students at-risk*. San Antonio, TX: Harcourt-Brace Jovanovich.

Refereed Journal Articles

- Sheridan, S. M., Smith, T., Kim, E. M., Beretvas, S. N., & Park, S. *Family-school interventions and children's social-emotional adjustment: A meta-analysis*. Manuscript in preparation.
- Sheridan, S. M., Wheeler, L. A., Koenig Kellas, J., Hansen, D. J., DiLillo, D., Swearer, S. M., & DeKraai, M. (2017). *Enhancing lives via interdisciplinary translational science: A circumplex model for social-behavioral-educational research*. Manuscript under revision.
- Smith, T. & Sheridan, S. M. (2017). *The effects of teacher training on teachers' family engagement practices, attitudes, and knowledge: A meta-analysis*. Manuscript under revision.
- Sheridan, S. M., Knoche, L. L., Boise, C. E., Moen, A. L., Lester, H., Edwards, C. P., Meisinger, R. E., & Cheng, K. (2018). *Supporting preschool children with developmental concerns: Effects of the Getting Ready intervention on school-based social skills and relationships*. Manuscript in submission.
- Sheridan, S. M., Witte, A. L., Kunz, G. M., Angell, S. R., & Wheeler, L. A. (2017). *Rural teacher practices and partnerships to address behavioral challenges: The efficacy and mechanisms of conjoint behavioral consultation*. Manuscript in submission.
103. Azad, G., Marcus, S., & Sheridan, S. M., & Mandell, D. (in press). Partners in schools: An innovative parent–teacher consultation model for children with autism spectrum disorder. *Journal of Educational & Psychological Consultation*.
102. Sheridan, S. M., & Wheeler, L. A. (2017). Building strong family–school partnerships: Transitioning from basic findings to possible practices. *Family Relations*.
<https://doi.org/10.1111/fare.12271>

101. Clarke, B. L., Wheeler, L. A., Sheridan, S. M., Sommerhalder, M. S., & Witte, A. L. (2017). Supporting Latinx student success via family–school partnerships: Preliminary effects of conjoint behavioral consultation on student and parent outcomes. *Journal of Educational & Psychological Consultation*, 27, 317–343. <https://doi.org/10.1080/10474412.2017.1293543>
100. Rispoli, K., & Sheridan, S. M. (2017). Feasibility of a school-based parenting intervention for adolescent parents. *Advances in School Mental Health Promotion*, 10, 176–194. <https://doi.org/10.1080/1754730X.2017.1325329>
99. Sheridan, S. M., Witte, A. L., Holmes, S. R., Coutts, M. J., Dent, A. L., Kunz, G. M., & Wu, C. (2017). A randomized trial examining the effects of conjoint behavioral consultation in rural schools: Student outcomes and the mediating role of the teacher–parent relationship. *Journal of School Psychology*, 61, 33–53.
**Earned Society for the Study of School Psychology/*Journal of School Psychology's* 2017 Article of the Year Award. <https://doi.org/10.1016/j.jsp.2016.12.002>
98. Sheridan, S. M., Witte, A. L., Holmes, S. R., Wu, C., Bhatia, S. A., & Angell, S. R. (2017). The efficacy of conjoint behavioral consultation in the home setting: Outcomes and mechanisms in rural communities. *Journal of School Psychology*, 62, 81–101. <https://doi.org/10.1016/j.jsp.2017.03.005>
97. Azad, G. F., Kim, M., Marcus, S., Sheridan, S. M., & Mandell, D. S. (2016). Parent–teacher communication about children with autism spectrum disorder: An examination of collaborative problem-solving. *Psychology in the Schools*, 53, 1071–1084. <https://doi.org/10.1007/pits.21976>
96. Garbacz, S. A., McDowall, P. S., Schaughency, E., Sheridan, S. M., & Welch, G. W. (2015). A multidimensional examination of parent involvement across child and parent characteristics. *The Elementary School Journal*, 115, 384–406. <https://doi.org/10.1086/680325>
95. Garbacz, S. A., Sheridan, S. M., Koziol, N., Kwon, K., & Holmes, S. R. (2015). Congruence in parent–teacher communication: Implications for the efficacy of CBC for students with behavioral concerns. *School Psychology Review*, 44, 150–168. <https://doi.org/10.17105/spr-14-0035.1>
94. Knoche, L. L., Marvin, C. A., & Sheridan, S. M. (2015). Strategies to support parent engagement during home visits in Early Head Start and Head Start. *NHSA Dialog: The Research-to-Practice Journal for the Early Education Field*, 18(1), 19–42.
93. Power, T. M., Watkins, M. W., Mautone, J. A., Walcott, C. M., Coutts, M. J., & Sheridan, S. M. (2015). Examining the validity of the homework performance questionnaire: Multi-informant assessment in elementary and middle school. *School Psychology Quarterly*, 30, 260–275. <https://doi.org/10.1037/spq0000081>
92. Clarke, B. L., Sheridan, S. M., & Woods, K. E. (2014). Conjoint behavioral consultation: Implementing a tiered home–school partnership model to promote school readiness. *Journal of Prevention and Intervention in the Community*, 42, 300–314. <https://doi.org/10.1080/10852352.2014.943636>
91. Kwon, K., Kim, E. M., & Sheridan, S. M. (2014). The role of beliefs about the importance of social skills in elementary children's social behaviors and school attitudes. *Child & Youth Care Forum*, 43, 455–467. <https://doi.org/10.1007/s10566-014-9247-0>

90. Minke, K., Sheridan, S. M., Kim, E. M., Ryoo, J. H., & Koziol, N. (2014). Congruence in parent-teacher relationships: The role of shared perceptions. *The Elementary School Journal*, *114*, 527–546. <https://doi.org/10.1086/675637>
89. Schwehr, E., Bocanegra, J. O., Kwon, K., & Sheridan, S. (2014). Impact of children's identified disability status on parent and teacher behavior ratings. *Contemporary School Psychology*, *18*, 133–142. <https://doi.org/10.1007/s40688-014-0014-x>
88. Sheridan, S. M., Knoche, L. L., Edwards, C. P., Kupzyk, K. A., Clarke, B. L., & Kim, E. M. (2014). Efficacy of the Getting Ready intervention and the role of parental depression. *Early Education and Development*, *25*, 746–769. <https://doi.org/10.1080/10409289.2014.862146>
87. Sheridan, S. M., Koziol, N. A., Clarke, B. L., Rispoli, K. M., & Coutts, M. J. (2014). The influence of rurality and parental affect on kindergarten children's social and behavioral functioning. *Early Education and Development*, *25*, 1057–1082. <https://doi.org/10.1080/10409289.2014.896682>
86. Kim, E. M., Sheridan, S. M., Kwon, K., & Koziol, N. (2013). Parent beliefs and children's social-behavioral functioning: The mediating role of parent-teacher relationships. *Journal of School Psychology*, *51*, 175–185. <https://doi.org/10.1016/j.jsp.2013.01.003>
85. Sheridan, S. M., Ryoo, J. H., Garbacz, S. A., Kunz, G. M., & Chumney, F. L. (2013). The efficacy of conjoint behavioral consultation on parents and children in the home setting: Results of a randomized controlled trial. *Journal of School Psychology*, *51*, 717–733.
**Earned Society for the Study of School Psychology/*Journal of School Psychology's* 2013 Article of the Year Award. <https://doi.org/10.1016/j.jsp.2013.09.003>
84. Knoche, L. L., Sheridan, S. M., Clarke, B. L., Edwards, C. P., Marvin, C. A., Cline, K. D., & Kupzyk, K. A. (2012). Getting Ready: Results of a randomized trial of a relationship-focused intervention on the parent-infant relationship in rural Early Head Start. *Infant Mental Health Journal*, *33*, 439–458. <https://doi.org/10.1002/imhj.21320>
83. Kwon, K., Kim, E. M., & Sheridan, S. M. (2012). A contextual approach to social skills assessment in the peer group: Who is the best judge? *School Psychology Quarterly*, *27*, 121–133. <https://doi.org/10.1017.a0028696>
82. Kwon, K., Kim, E. M., & Sheridan, S. M. (2012). Behavioral competence and academic functioning among early elementary children with externalizing problems. *School Psychology Review*, *41*, 123–140.
**Earned National Association of School Psychologists/*School Psychology Review's* 2012 Best Article of the Year Honorable Mention.
81. Semke, C. A., & Sheridan, S. M. (2012). Family-school connections in rural educational settings: A systematic review of the empirical literature. *School Community Journal*, *22*(1), 21–48.
80. Sheridan, S. M., Bovaird, J. A., Glover, T. A., Garbacz, S. A., Witte, A., & Kwon, K. (2012). A randomized trial examining the effects of conjoint behavioral consultation and the mediating role of the parent-teacher relationship. *School Psychology Review*, *41*, 23–46.
**Recipient of the 2012 Best Article of the Year Award from the National Association of School Psychologists/*School Psychology Review*.

79. Garbacz, S. A., & Sheridan, S. M. (2011). A multidimensional examination of New Zealand family involvement in education. *School Psychology International*, 32, 600–615. <https://doi.org/10.1177/0143034311403034>
78. Sheridan, S. M., Knoche, L. L., Kupzyk, K. A., Edwards, C. P., & Marvin, C. A. (2011). A randomized trial examining the effects of parent engagement on early language and literacy: The Getting Ready intervention. *Journal of School Psychology*, 49, 361–383.
**Earned Society for the Study of School Psychology/*Journal of School Psychology's* 2011 Article of the Year Honorable Mention. Article available at <https://doi.org/10.1016/j.jsp.2011.03.001>
77. Knoche, L. L., Sheridan, S. M., Edwards, C. P., & Osborn, A. Q. (2010). Implementation of a relationship-based school readiness intervention: A multidimensional approach to fidelity measurement for early childhood. *Early Childhood Research Quarterly*, 25, 299–313. <https://doi.org/10.1016/j.ecresq.2009.05.003>
76. Semke, C. A., Garbacz, S. A., Kwon, K., Sheridan, S. M., & Woods, K. E. (2010). Family involvement for children with disruptive behaviors: The role of parenting stress and motivational beliefs. *Journal of School Psychology*, 48, 293–312. <https://doi.org/10.1016/j.jsp.2010.04.001>
75. Sheridan, S. M., Knoche, L. L., Edwards, C. P., Bovaird, J. A., & Kupzyk, K. A. (2010). Parent engagement and school readiness: Effects of the Getting Ready intervention on preschool children's social-emotional competencies. *Early Education and Development*, 21, 125–156.
** Earned the Routledge Education Class of 2011 Award for the most downloaded article in *Early Education and Development* in 2010. Article available at <https://doi.org/10.1080/10409280902783517>
74. Brown, J. R., Knoche, L. L., Edwards, C. P., & Sheridan, S. M. (2009). Professional development to support parent engagement: A case study of early childhood practitioners. *Early Education and Development*, 20, 482–507. <https://doi.org/10.1080/10409280902783475>
73. Edwards, C. P., Hart, T., Rasmussen, K., Haw, Y. M., & Sheridan, S. M. (2009). Promoting parent partnership in Head Start: A qualitative case study of teacher documents from a school readiness intervention project. *Early Childhood Services*, 3, 301–322.
72. Sheridan, S. M. (2009). Commentary: Homework interventions for children with attention and learning problems: Where is the "home" in "homework?" *School Psychology Review*, 38, 334–338.
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¹ Conjoint Behavioral Consultation Research Group: Susan M. Sheridan, *Melissa Brown, Richard J. Cowan, Diane Marti, Ariadne V. Schemm, Emily Warnes.*

Newsletter Articles

7. Sheridan, S., Beebe-Frankenberger, M., Greff, K., Lasser, J., Lines, C., Miller, G., Woods, K., Mullaney, L., & Magee, K. L. (2007). Back to the future: The Futures Task Force on Family-School Partnerships. *Communique*, 36(3), 17–18.
6. Sheridan, S. M., & Swanger, M. (2006, June). Positive parenting for your child with AD/HD. *Attention Magazine*, pp. 23–27.
5. Sheridan, S. M., Garbacz, S. A., Rohlk, A. M., & Woods, K. E., & Members of the Futures Task Force on Family-School Partnerships. (2006). Futures Task Force on Family-School Partnerships: The time really *is* now. *Communique*, 34(5), 12–14.
4. Dee, C. C., & Sheridan, S. M. (1995). The Midvale social skills project: Parent training. *Communique*.
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1. Sheridan, S. M., & Welch, M. (1991). An interdisciplinary course in educational problem-solving and conflict management. *The Consulting Edge*, 2, 3–7.

Published Conference Proceedings

2. Sheridan, S. M. (2004, July). Building on strengths: The development of an interdisciplinary research center. In Mabel L. Rice (Ed.), *Riding the momentum of research: Leadership challenges in public research universities*, Merrill Series on the Research Mission of Public Universities. The Merrill Advanced Studies Center, University of Kansas, Lawrence.
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Test and Book Reviews

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3. Jenson, W. R., & Sheridan, S. M. (1992). Review of Hersen, M., Eisler, R. M., & Miller, J. M. (Eds.), "Progress in behavior modification (Vol. 25)." *Contemporary Psychology*, 37, 867.
2. Sheridan, S. M. (1992). Test review: *The Pictorial Scale of Perceived Competence and Social Acceptance for Young Children* by S. Harter & R. Pike. Denver, CO: University of Denver. In J. J. Kramer & J. C. Conoley (Eds.), *The Eleventh Mental Measurements Yearbook* (pp. 672–673). Lincoln, NE: University of Nebraska Press.
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Technical Publications

7. Sheridan, S., Dynarski, M., & Bovaird, J. (with Hawley, L., Witte, A., Holmes, A., Coutts, M., & Arthur, A.). (2017). *Studying educational effectiveness in rural settings: A guide for researchers*. Houston, TX: Decision Information Resources. Retrieved from ERIC database. (ED573515)
6. Sheridan, S. M. (1994). *Enhancing social skills of ADHD children through parent and child training* (Grant Report). Salt Lake City, UT: University of Utah Research Committee Report.
5. Sheridan, S. M. (1991). *Coordinating pre-referral interventions through behavioral consultation* (Grant Report). Salt Lake City, UT: University of Utah Research Committee Report.
4. Kratochwill, T. R., Rotto, P. J., Sheridan, S. M., & Salmon, D. (1990). *Preparation of school psychologists to serve as consultants for teachers of emotionally disturbed children* (Grant Report). Madison, WI: University of Wisconsin-Madison, Wisconsin Center for Education Research. (ERIC Document Reproduction Service).
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PRESENTATIONS AT PROFESSIONAL MEETINGS

(student co-presenters are indicated in italics)

Refereed Papers and Presentations

254. *Marcus, M. J., Gibson, A. L., & Sheridan, S. M.* (2017, August). *Pyramidal family training: A train-the-trainer approach for parents of young children with autism*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.
253. *Moen, A. L., Sheridan, S. M., Knoche, L. L., Boise, C. E., Meisinger, R. E., & Kerby, H.* (2017, August). *Relationships in early childhood: Examining the efficacy of the Getting Ready intervention*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.
**Recipient of the 2017 Division 16 Top Poster Presentation
252. Sheridan, S. M. (2017, August). Conjoint behavioral consultation: Replication effects across geographic contexts. In J. A. Ogg (Chair), *Scaling up family interventions in schools and primary care settings*. Symposium conducted at the annual convention of the American Psychological Association, Washington, DC.
251. Sheridan, S. M. (2017, August). Discussant. In G. Azad (Chair), *Family-school partnerships for children with ASD—Characteristics, outcomes, and training needs*. Symposium conducted at the 2017 annual convention of the American Psychological Association, Washington, DC.
250. Sheridan, S. M., Smith, T. E., Kim, E. M., Beretvas, S. N., & Park, S. (2017, August). *Family-school interventions and academic and social-behavioral outcomes: What matters?* Poster presented at the annual convention of the American Psychological Association, Washington, DC.
249. Sheridan, S. M., Witte, A. L., *Angell, S. R., Bhatia, S. A., White, A. S., & Bass, H. P.* (2017, August). *Conjoint behavioral consultation in rural communities: Do effects maintain?* Poster presented at the annual convention of the American Psychological Association, Washington, DC.
248. *Boise, C. E., Knoche, L. L., & Sheridan, S. M.* (2017, April). *Examining the relation between executive function, the student-teacher relationship, & externalizing behavior in early childhood*. Poster presented at the biennial meeting of the Society of Research on Child Development, Austin, TX.
247. *Domet, L. M., Egr, Z. L., Warrick, M. M., & Sheridan, S. M.* (2017, April). *Setting the course for child development: Parenting behaviors and the early years*. Poster presented at the UNL Research Fair 2017, University of Nebraska-Lincoln, Lincoln, NE.
**Recipient of Top Poster, College of Education and Human Sciences, in the 2017 Undergraduate Poster Session

246. Clarke, B. L., Wheeler, L. A., Sheridan, S. M., Sommerhalder, M., Bhatia, S., & Witte, A. (2017, April). Multimethod study adapting a family–school partnership consultation program (TAPP) for Latino students and parents. In P. G. Arora & C. Valdez (Chairs), *Engaging schools to address immigrant youth mental health*. Symposium conducted at the biennial meeting of the Society of Research on Child Development, Austin, TX.
245. Kim, E. M., Sheridan, S. M., Beretvas, S. N., Smith, T. E., & Park, S. (2017, April). *The effects of family–school interventions on children’s academic and social-emotional adjustment: A meta-analysis*. Poster presented at the biennial meeting of the Society of Research on Child Development, Austin, TX.
244. Knoche, L. L., Sheridan, S. M., & Moen, A. L. (2017, April). *Parent engagement and early learning: Effects of a parent partnership intervention*. Poster presented at the biennial meeting of the Society of Research on Child Development, Austin, TX.
243. Sheridan, S. M., Witte, A. L., Angell, S. R., Bhatia, S. A., & Bass, H. P. (2017, February). *The power of partnerships: CBC’s effects on rural teacher outcomes*. Paper presented at the annual convention of the National Association of School Psychologists, San Antonio, TX.
242. Moen, A. L., Sheridan, S. M., & Meisinger, R. E. (2017, February). *Early childhood student–teacher relationships: Does classroom climate matter?* Poster presented at the annual convention of the National Association of School Psychologists, San Antonio, TX.
241. Knoche, L. L., Sheridan, S. M., Lester, H., Boise, C. E., & Moen, A. L. (2016, December). *Parent engagement and early learning for children with developmental concerns: Effects of the Getting Ready intervention*. Poster presented at the 2016 Institute of Education Sciences Principal Investigators Meeting, Washington, DC.
240. Meisinger, R. E., Bass, H. P., Wheeler, L. A., Sheridan, S. M., Angell, S. R., Marcus, M. J., & Witte, A. L. (2016, August). *Conjoint behavioral consultation: Does target behavior selection moderate outcomes?* Poster presented at the annual convention of the American Psychological Association, Denver, CO.
 **Recipient of the 2016 Division 16 Outstanding Student Presentation
239. Moen, A. L., Sheridan, S. M., & White, A. S. (2016, August). *Teacher Efficacy for Promoting Partnership scale: A preliminary psychometric study*. Poster presented at the annual convention of the American Psychological Association, Denver, CO.
 **Recipient of the 2016 Division 16 Outstanding Student Presentation
238. Sheridan, S. M., Witte, A. L., & Angell, S. R. (2016, August). *CBC’s effects on rural child and parent outcomes: The mediating role of parent–teacher relationships*. Poster presented at the annual convention of the American Psychological Association, Denver, CO.
237. Sheridan, S. M., Witte, A. L., Angell, S. R., Bhatia, S. A., & White, A. S. (2016, August). *Improving rural children’s behavior at home: An investigation of conjoint behavioral consultation*. Poster presented at the annual convention of the American Psychological Association, Denver, CO.
236. Smith, T. E., Sheridan, S. M., Moen, A. L., Bhatia, S., Meisinger, R. E., Marcus, M. J., Kim, E. M., & Beretvas, S. N. (2016, August). *Examining intervention effects of family–school engagement for children with autism*. Poster presented at the annual convention of the

American Psychological Association, Denver, CO.

235. *Boise, C. E., Sheridan, S. M., Knoche, L. L., & Moen, A. L.* (2016, July). *Executive function and student–teacher relationships in low-income preschool children*. Poster presented at the 2016 National Research Conference on Early Childhood, Washington, DC.
234. *Moen, A. L., Knoche, L. L., Sheridan, S. M., & Boise, C. E.* (2016, July). *The relationship between family engagement, learning materials and home language: An examination in a preschool sample with developmental concerns*. Poster presented at the 2016 National Research Conference on Early Childhood, Washington, DC.
233. *Azad, G. F., Kim, M., Marcus, S., Mandell, D. S., & Sheridan, S. M.* (2016, May). *Parent–teacher communication about children with autism spectrum disorder: An examination of collaborative problem-solving*. Poster presented at the International Meeting for Autism Research, Baltimore, MD.
232. *Wheeler, L. A., Clarke, B., Sheridan, S. M., Fernandez, C., & Huang, T.* (2016, May). *The PHIT Project: Pilot study of a multi-systemic early childhood obesity intervention*. Poster presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
231. *Boise, C., Sheridan, S., Moen, A., & Knoche, L.* (2016, April). *Executive function and student–teacher relationships in low-income preschool children*. Poster presented at the 2016 CYFS Summit on Research in Early Childhood: Creating Connections among Research, Practice and Policy, Lincoln, NE.
230. *Domet, L. M., Egr, Z. L., Marciano, E. D., & Sheridan, S. M.* (2016, April). *Parents as their child’s first teacher: The relationship between the home environment and learning*. Poster presented at the 2016 University of Nebraska–Lincoln Research Fair, Lincoln, NE.
229. *Knoche, L., Sheridan, S., Moen, A., & Meisinger, R.* (2016, April). *Continuity between home and school: Does it matter for children?* Paper presented at the 2016 CYFS Summit on Research in Early Childhood: Creating Connections among Research, Practice and Policy, Lincoln, NE.
228. *Moen, A., Knoche, L., Sheridan, S., & Boise, C.* (2016, April). *Family engagement, learning materials and home language: A relational examination*. Poster presented at the 2016 CYFS Summit on Research in Early Childhood: Creating Connections among Research, Practice and Policy, Lincoln, NE.
227. *Sheridan, S., Witte, A., Angell, S., Bhatia, S., & White, A.* (2016, April). *Teachers and parents as partners: Essential relationships in early childhood*. Paper presented at the 2016 CYFS Summit on Research in Early Childhood: Creating Connections among Research, Practice and Policy, Lincoln, NE.
226. *Holmes, S. R., Sheridan, S. M., Edmister, A., & Little, E.* (2016, February). *Unpacking parent–teacher relationships in conjoint behavioral consultation*. Poster presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
225. *Sheridan, S. M., Witte, A. L., Angell, S. R., Marcus, M. J., Smith, T. E., White, A. S., Bhatia, S. A., Meisinger, R. E., Bass, H. P., Moen, A. L., & Holmes, S. R.* (2016, February). *Establishing family–school partnerships: Essential skills for school psychologists*. Mini-

- skills workshop presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
224. Sheridan, S. M., Witte, A. L., Holmes, S. R., Dent, A. L., Angell, S. R., Bhatia, S. A., & Wu, C. (2016, February). *CBC in rural communities: Lessons learned and future directions*. Paper presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
223. Witte, A. L., & Sheridan, S. M. (2016, February). *Parent–teacher relationships across community types*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
223. Sheridan, S. M., & Witte, A. L. (2015, December). *Conjoint behavioral consultation in rural schools: Student and teacher outcomes and the mediating role of the parent–teacher relationship*. Poster presented at the 2015 Institute of Education Sciences Principal Investigators Meeting, Washington, DC.
222. Clarke, B., Sommerhalder, M., Bhatia, S., Wheeler, L., & Sheridan, S. M. (2015, August). *Engaging Latino families in educational research: Analysis of effective methodologies*. Poster presented at the annual convention of the American Psychological Association, Toronto, Canada.
221. Clarke, B., Wheeler, L., Sheridan, S. M., Sommerhalder, M., & Timberlake, E. (2015, August). *Supporting Latino student success via home–school partnerships: Preliminary effects of CBC*. Poster presented at the annual convention of the American Psychological Association, Toronto, Canada.
220. Dent, A. L., Garbacz, S. A., Sheridan, S. M., Copek, R., Bash, K. L., Beattie, T., Kammer, J. S., Moore, C., & Suarez Pedraza, S. (2015, August). *Single case design research on conjoint behavioral consultation: Preliminary findings from a new meta-analytic approach*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
219. Dent, A. L., Sheridan, S. M., Witte, A. L., Holmes, S. R., Coutts, M. J., Wheeler, L. A., Hawley, L. R., & Wu, C. (2015, August). *Uncovering moderators of conjoint behavioral consultation: A novel approach to integrating studies on intervention efficacy*. Poster presented at the annual convention of the American Psychological Association, Toronto, Canada.
218. Moen, A. L., Sheridan, S. M., Bhatia, S. A., White, A. S., & Smith, T. E. (2015, August). *Identifying common components among early childhood family school partnership interventions*. Poster presented at the annual convention of the American Psychological Association, Toronto, Canada.
217. Smith, T. E., Sheridan, S. M., Timberlake, E., Kim, E. M., & Moen, A. (2015, August). *Family–school partnerships and student outcomes: The effects of teacher training*. Poster presented at the annual convention of the American Psychological Association, Toronto, Canada.
- **Recipient of the 2015 Division 16 Outstanding Student Presentation
216. Sheridan, S. M., Witte, A. L., Holmes, S. R., Dent, A. L., Angell, S. R., Wu, C., & White, A.

- (2015, August). *Conjoint behavioral consultation in rural communities: Preliminary results from a randomized trial*. Poster presented at the annual convention of the American Psychological Association, Toronto, Canada.
215. Clarke, B., Wheeler, L., Sheridan, S., Fernandez, C., Derr, K., *Bricko, N., Heifner, A., & Huang, T.* (2015, June). *The PHIT Project: Campus–community partnerships supporting a multi-systemic obesity intervention*. Poster presented at the biennial Childhood Obesity Conference, San Diego, CA.
214. Clarke, B. L., Sheridan, S. M., Huang, T., Fernandez, C., Wheeler, L., Derr, K., *Bricko, N., & Heifner, A.* (2015, May). *The PHIT Project: Pilot study of a multi-systemic obesity intervention*. Poster presented at the Annual Pediatric Research Forum, Omaha, NE.
213. Clarke, B. L., Sheridan, S. M., & Knoche, L. L. (2015, February). *Preschool language and literacy: Pilot test of a multi-tiered approach*. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
212. *Holmes, S., Sheridan, S., Witte, A., Bhatia, S., & Coutts, M.* (2015, February). *Influence of risk and community setting on kindergarten children’s development*. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
211. *Moen, A., Sheridan, S. M., & Bhatia, S.* (2015, February). *Child social-emotional development: The influence of parent–teacher relationships*. Poster presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
210. Sheridan, S. M. (2015, February). Discussant. In R. Hojnoski (Chair), *At the intersection: School psychology and early education and intervention*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Orlando, FL.
209. Sheridan, S., *Holmes, S., Witte, A., & Dent, A.* (2015, February). CBC: Operationalizing a family–school partnership Tier III intervention. In S. A. Garbacz (Chair), *Family engagement across tiered mental health service delivery in schools*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Orlando, FL.
208. Sjuts, T. M., & Sheridan, S. M. (2015, February). *Supporting early childhood parent-child relationships: Evaluation of PCTA-E*. Poster presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
207. *Witte, A. L., Sheridan, S. M., & Dent, A.* (2015, February). *Parent-teacher partnerships matter: Influences on student behavior*. Poster presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
206. *Bhatia, S., Sheridan, S. M., & Moen, A.* (2014, October). *Maternal mental health and infant-toddler social-emotional development in a rural Early Head Start sample*. Poster presented at the CEHS Research Showcase 2014, Lincoln, NE.
205. Clarke, B. L., Sheridan, S. M., Huang, T., Wheeler, L., Derr, K., & *Sommerhalder, M.* (2014, October). *Partners in health: Piloting a cross-system intervention for childhood obesity (PHIT project)*. Poster presented at the Summit for the University of Nebraska Transdisciplinary Obesity Prevention Research Initiative, Lincoln, NE.
204. Clarke, B. L., Sheridan, S. M., Huang, T., Wheeler, L., Derr, K., & *Sommerhalder, M.*

- (2014, October). *Partners in health: Piloting a cross-system intervention for childhood obesity (PHIT project)*. Poster presented at the CEHS Research Showcase 2014, Lincoln, NE.
203. Clarke, B. L., Sheridan, S. M., Wheeler, L., Sommerhalder, M., Garcia, A., & Timberlake, E. (2014, October). *Improving access to cross-system services supporting Latino children's health and well-being*. Poster presented at the CEHS Research Showcase 2014, Lincoln, NE.
202. Holmes, S., Sheridan, S. M., Witte, A., & Angell, S. (2014, October). *Maintenance effect of CBC: One year later*. Poster presented at the CEHS Research Showcase 2014, Lincoln, NE.
201. Knoche, L. L., Cline, K. D., Sheridan, S. M., Edwards, C. P., Hawley, L., & Bovaird, J. (2014, October). *Promoting connections across home and school: Investigating the preliminary efficacy of the Getting Ready intervention for children with identified concerns*. Poster presented at the CEHS Research Showcase 2014, Lincoln, NE.
200. Moen, A., Sheridan, S. M., & Bhatia, S. (2014, October). *Maternal mental health, parenting attributes and family support in a rural Early Head Start sample*. Poster presented at the CEHS Research Showcase 2014, Lincoln, NE.
199. Smith, T., Timberlake, E., Myers, Z., Sheridan, S. M., & Kim, E. M. (2014, October). *Parent involvement and family-school partnerships: An examination of parent effects*. Poster presented at the CEHS Research Showcase 2014, Lincoln, NE.
198. Sheridan, S. M. (Chair). (2014, August). *The influence of culture and context on family-school partnerships*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.
197. Sheridan, S. M., Holmes, S. R., Witte, A. L., Coutts, M. J., Smith, T. E., & Dent, A. L. (2014, August). *Maintenance effects of conjoint behavioral consultation: One year later*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
196. Sheridan, S. M., Witte, A., & Holmes, S. (2014, August). *Family-school partnerships in the rural context: Challenges. Opportunities. Outcomes*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
195. Knoche, L. L., Cline, K. D., Sheridan, S. M., Edwards, C. P., Hawley, L., & Bovaird, J. (2014, July). *Promoting connections across home and school: Investigating the preliminary efficacy of the Getting Ready intervention for children with identified concerns*. Poster presented at Head Start's 12th National Research Conference on Early Childhood, Washington, DC.
194. Bhatia, S. A., Sheridan, S. M., & Moen, A. (2014, April). *Maternal mental health and infant-toddler social-emotional development*. Poster presented at the 2014 CYFS Summit on Research in Early Childhood: Creating Connections between Research, Practice and Policy, Lincoln, NE.
193. Clarke, B., Knoche, L. L., & Sheridan, S. M. (2014, April). *Early language and literacy: Supporting teachers' data-based decision-making*. Paper presented at the 2014 CYFS

- Summit on Research in Early Childhood: Creating Connections between Research, Practice and Policy, Lincoln, NE.
192. Kunz, G. M., & Sheridan, S. M. (2014, April). *Rural family-school partnerships: Bridging research and practice*. Paper presented at the 2014 CYFS Summit on Research in Early Childhood: Creating Connections between Research, Practice and Policy, Lincoln, NE.
191. Moen, A., Sheridan, S. M., & Bhatia, S. A. (2014, April). *Mental health, parenting attributes and family support in a rural Early Head Start sample*. Poster presented at the 2014 CYFS Summit on Research in Early Childhood: Creating Connections between Research, Practice and Policy, Lincoln, NE.
191. Sheridan, S. M., Coutts, M. J., Holmes, S. R., Witte, A. L., & Bhatia, S. A. (2014, April). *Kindergarten children's development and relationships in rural and non-rural settings*. Paper presented at the 2014 CYFS Summit on Research in Early Childhood: Creating Connections between Research, Practice and Policy, Lincoln, NE.
190. Smith, T., Kim, E. M., & Sheridan, S. M. (2014, April). *A quantitative synthesis of family-school engagement interventions: A preliminary examination in early childhood*. Poster presented at the 2014 CYFS Summit on Research in Early Childhood: Creating Connections between Research, Practice and Policy, Lincoln, NE.
189. Sommerhalder, M. S., Bhatia, S. A., Clarke, B. L., Sheridan, S. M., & Knoche, L. L. (2014, April). *Effects of a multi-tiered early literacy approach with Spanish-speaking preschoolers*. Poster presented at the 2014 CYFS Summit on Research in Early Childhood, Lincoln, NE.
188. Rispoli, K. M., & Sheridan, S. M. (2014, February). *Promoting supportive caregiving in high-risk adolescent parents: The PIWI-T intervention*. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
187. Coutts, M. J., Holmes, S. R., Smith, T. E., & Sheridan, S. M. (2013, November). *Providing specialized services to rural educators: An introduction to conjoint behavioral consultation via distance delivery (CBC-D)*. Poster presented at the 2013 Rural Futures Conference: Beyond Boundaries, Lincoln, NE.
**Recipient of Third Place (tie), Graduate Student Posters in 2013 Rural Futures Conference juried poster competition.
186. Hellwege, M. A., O'Connor, M. A., Nugent, G. C., Kunz, G. M., & Sheridan, S. M. (2013, November). *Advancing rural education research: Importance of interdisciplinary research partnerships*. Poster presented at the 2013 Rural Futures Conference: Beyond Boundaries, Lincoln, NE.
**Recipient of Honorable Mention, Graduate Student Posters in 2013 Rural Futures Conference juried poster competition.
185. Holmes, S. R., Witte, A. L., Coutts, M. J., Smith, T. E., Sheridan, S. M., & Kunz, G. M. (2013, November). *Supporting family-school partnerships in rural communities: Preliminary results of a randomized trial*. Poster presented at the 2013 Rural Futures Conference: Beyond Boundaries, Lincoln, NE.
**Recipient of Second Place, Graduate Student Posters in 2013 Rural Futures Conference juried poster competition.

184. Moen, A. L., Holmes, S. R., Bhatia, S. A., & Sheridan, S. M. (2013, November). *Mental health challenges and parenting attributes in a rural Early Head Start sample*. Poster presented at the 2013 Rural Futures Conference: Beyond Boundaries, Lincoln, NE.
**Recipient of Honorable Mention, Graduate Student Posters in 2013 Rural Futures Conference juried poster competition.
183. Smith, T., Moen, A., Myers, Z., Kim, E., & Sheridan, S. (2013, November). *A quantitative synthesis of family engagement interventions: A preliminary examination in rural context*. Poster presented at the 2013 Rural Futures Conference: Beyond Boundaries, Lincoln, NE.
**Recipient of Third Place (tie), Graduate Student Posters in 2013 Rural Futures Conference juried poster competition.
182. Witte, A. L., Coutts, M. J., Holmes, S. R., & Sheridan, S. M. (2013, November). *The impact of teacher motivation for intervention on rural student behavioral outcomes*. Poster presented at the 2013 Rural Futures Conference: Beyond Boundaries, Lincoln, NE.
**Recipient of First Place, Graduate Student Posters in 2013 Rural Futures Conference juried poster competition.
181. Holmes, S. R., Coutts, M. J., Sheridan, S. M., Kunz, G. M., Smith, T. E., & Witte, A. L. (2013, August). *Development and utility of a multidimensional approach to assessing fidelity of a conjoint behavioral consultation*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
**Recipient of the 2013 Division 16 Outstanding Student Presentation
180. Moen, A. L., Sheridan, S. M., Rispoli, K. M., & Sjuts, T. M. (2013, August). *The impact of language on the growth of social competence in preschool children*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
**Recipient of the 2013 Division 16 Outstanding Student Presentation
179. Rispoli, K. M., & Sheridan, S. M. (2013, August). *Increasing teen parents' engagement and support for children's school readiness*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
178. Kwon, K., Kim, E. M., & Sheridan, S. M. (2013, April). *The role of prosocial beliefs in elementary children's social behaviors and school liking*. Poster presented at the annual meeting of the Society of Research on Child Development, Seattle, WA.
177. Sheridan, S. M., Kunz, G., Witte, A., Holmes, S., & Coutts, M. (2013, April). *Rural parents and teachers as partners: Preliminary results of a randomized trial*. Paper presented at the National Center for Research on Rural Education's Connect – Inform – Advance: Promoting Academic Success of Rural Students conference, Omaha, NE.
176. Rispoli, K. M., Koziol, N. A., & Sheridan, S. M. (2013, April). *Young children's social-behavioral skills and the influence of parenting in rural communities*. Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
175. Woods, K. E., Sheridan, S. M., Jackson, B. J., & Marvin, C. (2013, April). *Examining the effect of medical risk, parental stress, and self-efficacy on parent behaviors and the home environment of premature children*. Poster presented at the annual meeting of the Society of Pediatric Psychology, New Orleans, LA.

174. Sheridan, S. M., Holmes, S. R., Coutts, M. J., Smith, T. E., Kunz, G. M., & Witte, A. L. (2013, February). *CBC in rural schools: Preliminary results of a randomized trial*. Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
173. Clarke, B. L., Sheridan, S. M., & Koziol, N. A. (2013, February). *Rurality and reading readiness: The mediating role of parent engagement*. Poster presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
172. Clarke, B. L., Sheridan, S. M., Sjuts, T. M., & Rispoli, K. M. (2013, February). *Engaging families to support early literacy: A tiered approach*. Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
171. Koziol, N. A., Clarke, B. L., & Sheridan, S. M. (2012, October). *Rurality and reading readiness: The longitudinal effects of setting on parent engagement and children's early literacy*. Paper presented at the annual meeting of the National Rural Education Association, Cincinnati, OH.
170. Kim, E. M., Minke, K. M., Sheridan, S. M., Koziol, N., Ryoo, J. H., & Rispoli, K. M. (2012, August). *Congruence within the parent-teacher relationship: Associations with children's functioning*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.
169. Sheridan, S. M., Holmes, S. R., Coutts, M. J., & Smith, T. E. (2012, August). *Preliminary effects of conjoint behavioral consultation in rural communities*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.
168. Sjuts, T. M., Clarke, B. L., Sheridan, S. M., Rispoli, K. M., & Ransom, K. A. (2012, August). *Beyond activities: Engaging families in preschoolers' language and literacy development*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.
167. Kim, E. M., Coutts, M. J., Holmes, S. R., Sheridan, S. M., Ransom, K. A., Sjuts, T. M., & Rispoli, K. M. (2012, February). *Parent involvement and family-school partnerships: Examining the content, processes, and outcomes of structural versus relationship-based approaches*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
166. Garbacz, S. A., Struthers, P., Schaughency, E., Sheridan, S. M., & Welch, G. W. (2011, August). *The multiple dimensions of parental involvement: The role of child year in school and parent education for a New Zealand sample*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
165. Sheridan, S. M., Kim, E. M., Coutts, M. J., Sjuts, T. J., Holmes, S. R., Ransom, K. A., & Garbacz, S. A. (2011, August). *Clarifying parent involvement and family-school partnership intervention research: A preliminary synthesis*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
164. Glover, T. A., Witte, A., Kupzyk, S., Wheeler, C., Jones, K., Lembeck, P., & Sheridan, S. M. (2011, March). *What works in rural schools*. Poster presented at the Nebraska Rural Community Schools Association Conference, Kearney, NE.

163. Witte, A., Jones, K., Lembeck, P., & Sheridan, S. (2011, March). *CBC in rural communities: Building on strengths: A family-school partnership approach*. Poster presented at the Nebraska Rural Community Schools Association Conference, Kearney, NE.
162. Clarke, B. L., Sheridan, S. M., Kim, E. M., Kupzyk, K. A., Knoche, L. L., Ransom, K. A., & Sjuts, T. (2011, February). *School readiness outcomes for preschool children at risk: A randomized trial of a parent engagement intervention*. Poster presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
161. Sheridan, S. M., Garbacz, A., & Bovaird, J. A. (2011, February). *Effects of conjoint behavioral consultation for promoting student behaviors*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
160. Coutts, M. J., Sheridan, S. M., Kwon, K., & Semke, C. A. (2010, August). *The effect of teacher's invitations to parental involvement on children's externalizing problem behaviors: An examination of a CBC intervention*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
159. Moorman, E. A., Sheridan, S. M., Kwon, K., Woods, K. E., Semke, C. A., & Sjuts, T. M. (2010, August). *Conjoint behavioral consultation and parent participation: The role of parent-teacher relationships*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
158. Sheridan, S. M. (2010, July). *Collaborative problem-solving among families and schools: Effects of conjoint behavioral consultation on student behaviors and parent-teacher relationships*. Poster presented at the annual meeting of the International School Psychology Association, Dublin, Ireland.
157. Bierman, K., Fantuzzo, J. W., Fuligni, A. S., Kupersmidt, J. B., Odom, S. L., Pianta, R. C., Raver, C. C., Sheridan, S. M., Castro, D. C., Hammer, C. S., & Lonigan, C. J. (2010, June). The Interagency School Readiness Consortium (ISRC): Preliminary finds. In J. A. Griffin (Chair), *Promoting research on integrated approaches to improving early childhood education: The Interagency School Readiness Consortium (ISRC)*. Symposium conducted at the 10 Annual Head Start Research Conference, Washington, DC.
156. Bovaird, J. A., Sheridan, S. M., Glover, T. A., & Welch, G. W. (2010, June). *Efficacy of conjoint behavioral consultation at home and school: Testing direct effects on observed behaviors*. Poster presented at the annual research conference of the Institute of Education Sciences, U.S. Department of Education, National Harbor, MD.
155. Kwon, K., Sheridan, S. M., & Moorman, E. A. (2010, June). *Behavioral competence and academic functioning among early elementary children with disruptive behaviors*. Poster presented at the annual research conference of the Institute of Education Sciences, U.S. Department of Education, National Harbor, MD.
154. Moorman, E. A., Sheridan, S. M., & Kwon, K. (2010, June). *The role of parents' motivational beliefs and relationships with teachers in children's social and emotional functioning*. Poster presented at the annual research conference of the Institute of Education Sciences, U.S. Department of Education, National Harbor, MD.

153. Sheridan, S. M., Knoche, L. L., Abbott, M., Carta, J., & Ihlo, T. (2010, June). *Multidimensional measurement of fidelity in a preschool three-tier (Pre-3T) language and literacy model: Assessment at the universal level*. Poster presented at the annual research conference of the Institute of Education Sciences, U.S. Department of Education, National Harbor, MD.
152. Sheridan, S. M., Knoche, L. L., Edwards, C. P., & Kupzyk, K. A. (2010, June). *Getting ready: Effects of a relationship-focused intervention on parent engagement in Early Head Start Families*. Paper presented at the 10th Annual Head Start Research Conference, Washington, DC.
151. Sheridan, S. M., Edwards, C., Knoche, L., Kupzyk, K., Bovaird, J., & Marvin, C. (2010, May). *Parent engagement birth to five: The effects of the Getting Ready intervention for school readiness*. Presentation to the CYFS Summit on Research in Early Childhood: Creating Connections Between Research and Practice, Lincoln, NE.
150. Sheridan, S. M. (Chair). (2010, April). *Collaborative problem solving among families and schools: An overview and findings for students, parents, and teachers*. Symposium conducted at the meeting of the International Roundtable on School, Family, and Community Partnerships, Denver, CO.
149. Garbacz, S. A., Sheridan, S. M., & Schaughency, E. A. (2010, March). *A multidimensional examination of New Zealand family involvement in education*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
148. Kwon, K., Sheridan, S. M., Woods, K. E., Garbacz, S. A., & Semke, C. A. (2010, March). *Discrepancies in ratings of children's behaviors: The role of children's identified disabilities*. Poster presented at the annual meeting of the National Association of School Psychology, Chicago, IL.
147. Sheridan, S. M., Glover, T., Garbacz, S. A., Kunz, G., Witte, A., & Semke, C. (2010, March). *Efficacy of conjoint behavioral consultation: Child, parent, and teacher outcomes*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
146. Woods, K. E., Sheridan, S. M., Clarke, B. L., & Osborn, A. Q. (2010, March). *Preschool social-emotional competencies: Building skill through a parent engagement intervention*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
145. Sheridan, S. M., Glover, T. A., Kunz, G. M., Bovaird, J. A., & Witte, A. L. (2009, October). *Creating rural connections: Translating and extending research-based partnership approaches for rural contexts*. Paper presented at the National Rural Education Association Annual Convention and Research Symposium, Cincinnati, OH.
144. Sheridan, S. M., Glover, T. A., Nugent, G. C., Kunz, G. M., & Bovaird, J. A. (2009, October). *National Center for Research on Rural Education: Pioneering new frontiers in rural education research*. Paper presented at the National Rural Education Association Annual Convention and Research Symposium, Cincinnati, OH.

143. Garbacz, S. A., Sheridan, S. M., Woods, K. E., & Blevins, C. A. (2009, August). *Home-school continuity and child behavior outcomes in conjoint behavioral consultation*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
142. Kwon, K., Sheridan, S. M., Garbacz, S. A., Kupzyk, K. A., Glover, T. A., Blevins, C. A., Gill-Hraban, K. A., Mullaney, L. C., & Woods, K. E. (2009, August). *Conjoint behavioral consultation: Intervention outcomes and mediation of parent-teacher relationships*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
141. Mullaney, L. C., Gill-Hraban, K. A., Sheridan, S. M., Baker, C. M., Kwon, K., & Daro, P. (2009, August). *Examination of parent and teacher engagement in conjoint behavioral consultation*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
140. Bovaird, J. A., Sheridan, S. M., Glover, T., & Garbacz, S. A. (2009, June). *Fixed vs. sequential experimental designs: Implications for cluster randomized trials in education*. Poster presented at the annual research conference of the Institute of Education Sciences, U.S. Department of Education, Washington, DC.
139. Kwon, K., Sheridan, S. M., Bovaird, J. A., & Glover, T. (2009, June). *Children identified with disabilities: Conjoint behavioral consultation effects on parent and teacher-rated child behaviors*. Paper presented at the annual research conference of the Institute of Education Sciences, U.S. Department of Education, Washington, DC.
138. Sheridan, S. M., Glover, T., Bovaird, J. A., Garbacz, S. A., & Kwon, K. (2009, June). *Conjoint behavioral consultation: Effects on student behaviors and family-school outcomes*. Paper presented at the annual research conference of the Institute of Education Sciences, U.S. Department of Education, Washington, DC.
137. Bovaird, J. A., Sheridan, S. M., & Glover, T. (2009, April). *Observing disruptive student behavior: A multilevel synthesis of single-case frequency outcomes in the classroom and home settings*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
136. Clarke, B. L., Sheridan, S. M., Bovaird, J. A., Kupzyk, K. A., Cline, K., & Knoche, L. L. (2009, April). *Parent-child interaction: Confirmatory factor analysis of the P/CIS*. Poster presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.
135. Clarke, B. L., Sheridan, S. M., Edwards, C. P., Bovaird, J. A., & Kupzyk, K. A. (2009, April). *Parental self-efficacy: A protective factor for single parents with low income and young children*. Poster presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.
134. Sheridan, S. M., Glover, T. A., Kwon, K., & Garbacz, S. A. (2009, March). *Conjoint behavioral consultation: Preliminary findings of child outcomes and the mediating effect of parent-teacher relationships*. Paper presented at the annual conference of the Society for Research on Education Effectiveness, Arlington, VA.

133. Garbacz, S. A., Sheridan, S. M., Swanger-Gagné, M. S., & Witte, A. L. (2009, February). *Intervention implementation integrity within conjoint behavioral consultation: Strategies to maximize outcomes*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
132. Mullaney, L. C., Gill-Hraban, K. A., Sheridan, S. M., & Blevins, C. A. (2009, February). *Teacher beliefs about parent involvement, parent efficacy, and child behavioral outcomes*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
131. Blevins, C. A., Sheridan, S. M., Garbacz, S. A., Kupzyk, K. A., Swanger-Gagné, M. S., & Magee, K. A. (2008, August). *Do family-school connections buffer the effect of family stress?* Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
130. Woods, K. E., Mullaney, L. C., Gill-Hraban, K. A., & Sheridan, S. M. (2008, August). *Exploratory analysis of parent engagement in conjoint behavioral consultation*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
129. Bovaird, J. A., Sheridan, S. M., Glover, T., Garbacz, S. A., & Toland, M. D. (2008, June). *Synthesizing single-case research: Comparing meta-analysis approaches for repeated behavioral observations on students clustered within classroom*. Poster presented at the annual research conference of the Institute of Education Sciences, U.S. Department of Education, Washington, DC.
128. Sheridan, S. M., Glover, T. A., Bovaird, J. A., Garbacz, S. A., Swanger-Gagné, M. S., Witte, A. L., Kupzyk, K. A., & Kunz, G. M. (2008, June). *Conjoint behavioral consultation in the early grades: Preliminary effects for parents and teachers*. Poster presented at the annual research conference of the Institute of Educational Sciences, U.S. Department of Education, Washington, DC.
127. Sheridan, S. M., Knoche, L. L., Kupzyk, K. A., Bovaird, J. A., & Clarke, B. L. (2008, June). *Parent engagement and school readiness: Preliminary effects of the Getting Ready intervention on preschool children's social-emotional outcomes*. Poster presented at the Head Start Ninth National Research Conference, Washington, DC.
126. Garbacz, S. A., & Sheridan, S. M. (2008, February). *International perspectives of family-school partnerships: An examination across three countries*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
125. Swanger-Gagné, M. S., & Sheridan, S. M. (2008, February). *The use of integrity monitoring procedures in the context of conjoint behavioral consultation*. In S. S. Leff (Chair), *Developing new models of intervention integrity*. Symposium conducted at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
124. Woods, K. E., Clarke, B. L., Sheridan, S. M., Kupzyk, K., Taylor, A. M., & Burt, J. D. (2008, February). *Examining the influence of parental variables in CBC: Do family risk factors influence outcomes in early childhood?* Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

123. Blevins, C. A., Magee, K. L., Sheridan, S. M., Woods, K. E., & Magee, H. E. (2007, August). *The emerging discipline of pediatric school psychology: Roles, benefits, and challenges*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
122. Marti, D. C., & Sheridan, S. M. (2007, August). *A multidimensional look at immigrant Latino/a family involvement in education*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
121. Sheridan, S. M. (Chair). (2007, August). *Treatment fidelity research: Advances in operationalizing and measuring the construct*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
120. Swanger-Gagné, M. S., Garbacz, S. A., Toland, M. D., Sheridan, S. M., Witte, A. L., Glover, T. A., Kunz, G., Gill-Hraban, K. A., & Mullaney, L. (2007, August). Treatment implementation integrity of interventions facilitated by conjoint behavioral consultation. In S. Sheridan (Chair), *Treatment fidelity research: Advances in operationalizing and measuring the construct*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
119. Warnes, E. D., Clarke, B. L., & Sheridan, S. M. (2007, August). *Conjoint Behavioral Consultation: Collaboration among systems serving children with ADHD*. Paper presented in symposium at the annual meeting of American Psychological Association, San Francisco, CA.
118. Sheridan, S. M., Glover, T. A., Bovaird, J. A., Garbacz, S. A., Swanger-Gagne, M. S., & Witte, A. L. (2007, June). *Influencing and understanding change in parent-teacher relationships through consultation-based interventions*. Poster presented at the annual research conference of the Institute of Educational Sciences, U.S. Department of Education, Washington, DC.
117. Woods, K. E., Swanger-Gagné, M. S., Magee, H. E., Sheridan, S. M., & Ellis, C. R. (2007, April). *Interdisciplinary consultation in a pediatric setting: Perceptions of service delivery*. Poster presented at the Eighth Annual Munroe-Meyer Institute Poster Session, Omaha, NE.
116. The Futures Task Force on Family-School Partnerships. (2007, March). *The Futures Task Force on Family-School Partnerships: Sharing our efforts*. Paper presented at the annual meeting of the National Association of School Psychologists, New York, NY.
115. Sheridan, S. M., Burt, J. D., Clarke, B. L., Taylor, A., & Knoche, L. L. (2007, March). *Conjoint Behavioral Consultation: The effects of family-school partnerships for enhancing positive development in early childhood*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
114. Sheridan, S. M., Pope Edwards, C., Knoche, L., Cline, K. D., & Bovaird, J. A. (2007, March). *Getting Ready: The effects of parent engagement on school readiness of low-income children*. Poster symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.

113. Sheridan, S. M., Pope Edwards, C., Knoche, L., Cline, K. D., & Bovaird, J. A. (2007, March). *Getting Ready: The effects of parent engagement on school readiness of low-income children*. Poster symposium presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
112. Swanger-Gagne, M. S., Garbacz, S. A., Witte, A. L., Kunz, G. M., Gill-Hraban, K. A., & Sheridan, S. M. (2007, March). *Group-based conjoint behavioral consultation: Responsive support for students' needs*. Paper presented at the annual meeting of the National Association of School Psychologists, New York, NY.
111. Warnes, E. D., Woods, K. E., Blevins, C. A., Magee, K. L., Swanger-Gagné, M. S., Magee, H. E., & Sheridan, S. M. (2007, March). *Pediatric school psychology service delivery: Benefits and barriers*. Paper presented at the annual conference of the National Association of School Psychologists, New York, NY.
110. Woods, K. E., Knoche, L., Rasmussen, K., & Sheridan, S. M. (2007, March). *Adolescent parents' participation in learning: Factors contributing to children's development*. Paper presented at the annual conference of the National Association of School Psychologists, New York, NY.
109. Osborn, A., Rasmussen, K., Hraban, K., Sheridan, S., Knoche, L., & Kupzyk, K. (2007, February). *School readiness: The effects of parental involvement and family literacy*. Poster presented at the annual conference National Association of School Psychologists, New York, NY.
108. Sheridan, S. M., Edwards, C. P., & Knoche, L. L. (2006, November). *Lessons learned about professional development: Parent engagement and child learning birth to five: Getting Ready Project*. Workshop presented at the annual meeting of the National Association for the Education of Young Children, Atlanta, GA.
107. Sheridan, S. M., Glover, T. A., Black, K. A., Garbacz, S. A., Witte, A. L., Swanger, M. S., et al. (2006, August). *CBC through a new lens: Exploring individual outcomes in groups*. Poster presented at the annual meeting for the American Psychological Association, New Orleans, LA.
106. Warnes, E. D., Olson, S. C., Sheridan, S. M., Taylor, A. M., Woods, K. E., Burt, J. D., Blevins, C. A., Magee, K. L., Swanger, M. S., & Ellis, C. R. (2006, August). *The roles of school psychologists working within a pediatric setting*. Poster presented at the annual meeting for the American Psychological Association, New Orleans, LA.
105. Knoche, L., Sheridan, S. M., Cline, K., Givens, J. A., & Fleissner, S. (2006, June). *Moderating the effects of risk on children's school readiness: What are the roles of family literacy and parent sense of competence?* Poster presented at the annual National Research Conference of Head Start, Washington, DC.
104. Sheridan, S. M., Glover, T. A., Garbacz, A., Swanger, M. S., Witte, A., & Johnsen, L. (2006, June). *Conjoint behavioral consultation in the early grades*. Poster presented at the annual research conference of the Institute of Educational Sciences, U.S. Department of Education, Washington, DC.

103. Sheridan, S. M., Knoche, L., Edwards, C. P., & Chatelein, A. (2006, June). *How does teacher experience and education relate to beliefs about parent involvement?* Poster presented at the annual National Research Conference of Head Start, Washington, DC.
102. Sheridan, S. M., Knoche, L., Burt, J. D., Clarke, B. L., & Siemers, E. E. (2006, May). *Fostering early home–school partnerships.* Workshop presented at the annual meeting of the Midwest Association for the Education of Young Children, Omaha, NE.
101. Olson, S. C., Rohlk, A. M., Sheridan, S. M., & Ellis, C. R. (2006, April). *Roles and functions: School psychology within a pediatric setting.* Poster presented at the annual Munroe-Meyer Institute Poster Session, Omaha, NE.
100. Burt, J. D., Clarke, B. L., Sheridan, S. M., Rohlk, A. M., Woods, K. E., Swanger, M. S., & Olson, S. C. (2006, March). *Training in pediatric school psychology: A model for interdisciplinary collaboration.* Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
99. Garbacz, S. A., Rohlk, A. M., Swanger, M. S., Woods, K. E., Black, K. A., & Sheridan, S. M. (2006, March). *Conjoint behavioral consultation: The effectiveness of a partnership orientation.* Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
98. Knoche, L., Givens, J. E., Sheridan, S. M., Chatelein, A., & Springer, S. (2006, March). *Understanding adolescents and their young children: Promoting school readiness.* Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
97. Sheridan, S. (Chair). (2006, March). *Pediatric school psychology: Opportunities and perspectives on training and practice.* Symposium conducted at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
96. Sheridan, S. M., & Ellis, C. (2006, March). Interdisciplinary, intersystemic collaboration in pediatric school psychology. In S. Sheridan (Chair), *Pediatric school psychology: Opportunities and perspectives on training and practice.* Symposium conducted at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
95. Sheridan, S. M., Knoche, L., Fleissner, S. M., Clarke, B. L., & Siemers, E. (2006, March). *School readiness: Parental predictors for children of poverty.* Poster presented at the annual meeting of the National Association of School Psychologist, Anaheim, CA.
94. Knoche, L., & Sheridan, S. (2005, November). *Parents as partners: Effectively engaging families of young children.* Paper presented at the annual meeting of the Nebraska Head Start Association, Grand Island, NE.
93. Burt, J. D., Garbacz, S. A., Sheridan, S. M., Black, K. A., & Olson, S. C. (2005, August). *Relationships between consultation training and practice: Serving families and schools.* Paper presented at the annual meeting of the American Psychological Association, Washington, DC.

92. Rohlk, A. M., Woods, K. E., Sheridan, S. M., Swanger, M. S., & Clarke, B. L. (2005, August). *Generalization of parent and teacher experiences in CBC: Where are they now?* Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
91. Schemm, A. V., & Sheridan, S. M. (2005, August). *Bridging the gap with conjoint behavioral consultation–student involvement (CBC-S)*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
90. Sheridan, S. M. (2005, August). Discussant. In T. B. Gutkin (Chair), *School psychology public health services: Application of evidence-based interventions*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.
89. Clarke, B. L., Burt, J. D., Sheridan, S. M., Schnoes, C. J., & Ellis, C. R. (2005, April). *Multisystemic conjoint behavioral consultation: Training leaders in interdisciplinary collaboration*. Poster presented at the Sixth Annual Munroe Meyer Institute Poster Session, Omaha, NE.
88. Marti, D. C., Bevins, K., & Sheridan, S. M. (2005, April). *Culturally sensitive services using CBC: A case illustration*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
87. Sheridan, S. M., Clarke, B. L., Burt, J. D., Swanger, M. S., Olson, S., Garbacz, A., Marti, D. C., Rohlk, A., Black, K., Woods, K., & Magee, K. (2005, April). *Is conjoint behavioral consultation partnership-centered: An exploratory analysis*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
86. Warnes, E. D., & Sheridan, S. M. (2005, April). *Application of conjoint behavioral consultation: Developing social skills among Head Start preschoolers*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
85. Sheridan, S., Vazquez-Nuttall, E., Li, C., & Task Force Members. (2005, March). *The “future” of home–school partnerships: Update on the work of a Futures Task Force*. Paper presented at the annual meeting of Trainers of School Psychologists, Atlanta, GA.
84. Sheridan, S. M., Clarke, B. L., Burt, J. D., Marti, D. C., Schemm, A. V., Rohlk, A. M., & Swanger, M. S. (2004, August). *Family/Partnership centered Conjoint Behavioral Consultation: The reconceptualization of a model*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
83. Sheridan, S. M., Warnes, D. E., Ellis, C., Schnoes, C., Burt, J. D., & Clarke, B. L. (2004, August). *Efficacy of conjoint behavioral consultation in developmental-behavioral pediatric services*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
82. Marti, D. C., & Sheridan, S. M. (2004, July). *A closer look at parent affective statements in CBC*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.

81. Sheridan, S. M. (2004, July). Family interventions: Will what we know now change what we do in the future? In C. Carlson (Chair), *Evidence-supported parent and family interventions in school psychology*. Symposium conducted at the annual meeting of the American Psychological Association, Honolulu, HI.
80. Sheridan, S. M., Schemm, A. V., Marti, D. C., Dowd, S. E., Eagle, J. W., Rohlk, A., & Swanger, M. (2004, July). *Family/Partnership-centered conjoint behavioral consultation: The reconceptualization of a model*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
79. Sheridan, S. M., Warnes, E. D., Ellis, C., Schnoes, C., Burt, J., & Clarke, B. (2004, July). *Efficacy of conjoint behavioral consultation in developmental-behavioral pediatric services*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
78. Sheridan, S. M., Clarke, B. L., Burt, J. D., Rohlk, A. M., & Swanger, M. S. (2004, July). *Collaborating with families: Partnering for success*. Workshop presentation at the Seventh Annual Kindergarten Conference, Kearney, NE.
77. Clarke, B. L., Sheridan, S. M., Marti, D. C., Burt, J. D., Rohlk, A. M., & Schemm, A. V. (2004, April). *One step ahead: The effectiveness of CBC in Head Start*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
76. Marti, D. C., Burt, J. D., & Sheridan, S. M., Clarke, M. A., & Rohlk, A. M. (2004, April). *Culturally sensitive services using CBC: A case illustration*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
75. Sheridan, S. M. (2004, April). Discussant. In K. Anhalt (Chair), *Behavior management in diverse preschool classrooms: Strategies for school psychologists*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Dallas, TX.
74. Dowd, S. E., Sheridan, S. M., Eagle, J. W., & Olson, S. (2003, August). *An investigation of outcomes and acceptability for school-based problem solving teams*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
73. Eagle, J. W., Sheridan, S. M., & Dowd, S. E. (2003, August). *Conjoint behavioral consultation: Examination of academic, behavioral, and social outcomes*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
72. Sheridan, S. M., Clarke, B. L., Dowd, S. E., Eagle, J. W., & Gortmaker, V. J. (2003, August). *Conjoint behavioral consultation (CBC): An ecological approach for enhancing school readiness*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
71. Warnes, E. D., & Sheridan, S. M. (2003, August). *Identifying meaningful behaviors for social competence: A contextual approach*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

70. Sheridan, S. M., Dowd, S. E., Marti, D. C., Schemm, A. V., Warnes, E. D., Eagle, J. W., Gortmaker, V., Clarke, B., & Kratochwill, T. R. (2003, April). *Establishing an effective multi-component training model in conjoint behavioral consultation*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Toronto, Canada.
69. Sheridan, S. M. (2003, April). Discussant. In B. Neibling (Chair), *Examining the effects and consequences of testing accommodations on students' achievement test scores*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Toronto, Canada.
68. Sheridan, S. M., Warnes, E., Schemm, A., & Cowan, R. (2003, April). Family-centered positive psychology: Building on strengths to build student success. In M. Bray (Chair), *Promoting positive psychological growth in students*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Toronto, Canada.
67. Cowan, R. J., & Sheridan, S. M. (2002, August). *Enhancing generalization by targeting naturalistic settings for social skills intervention*. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.
66. Schemm, A. V., & Sheridan, S. M. (2002, August). *Conjoint behavioral consultation: Providing tools for dropout prevention*. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.
65. Sheridan, S. M., Erchul, W. P., Brown, M. S., Dowd, S. E., Warnes, E. D., Marti, D. C., Schemm, A. V., & Eagle, J. W. (2002, August). *Perceptions of helpfulness in conjoint behavioral consultation: Congruence and agreement between teachers and parents*. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.
64. Cowan, R. J., Clarke, B. L., & Sheridan, S. M. (2002, April). *Achieving behavior change goals and strengthening home-school partnerships through conjoint behavioral consultation: A case study*. Poster presented at the annual meeting of the Nebraska Psychology Association, Lincoln, NE.
63. Schemm, A. V., Dowd, S. E., & Sheridan, S. M. (2002, March). *Student inclusion in dropout prevention: Utilizing conjoint behavioral consultation: A case study*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
62. Sheridan, S. M. (2002, March). (Chair). *Strategies for success in consultation practice: Building relationships, achieving goals, and overcoming barriers*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Chicago, IL.
61. Eagle, J. W., Swearer, S. M., Miller, C. K., Sheridan, S. M., & Hope, D. A. (2001, August). *An ecological treatment program for youth with OCD: A case presentation*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
60. Grissom, P. F., Erchul, W. P., & Sheridan, S. M. (2001, August). *Relationships among relational processes and outcomes in conjoint behavioral consultation*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.

59. Sheridan, S. M., Cowan, R. J., Warnes, E., Brown, M. S., Schemm, A. V., & Marti, D. (2001, August). *In the eye of the beholder: Assessing relationships among consultation outcomes*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
58. Sheridan, S. M., Cowan, R. J., Warnes, E., Brown, M., Schemm, A., & Marti, D. (2001, August). *In the eye of the beholder: Assessing relationships among consultation outcomes*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
57. Bracken, B. A., Canter, A., Derevensky, J., Gutkin, T., McCallum, R. S., McLoughlin, C., Phelps, L., & Sheridan, S. (2001, April). *Publishing in school psychology: Meet the editors*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Washington, DC.
56. Sheridan, S. M., Cowan, R., Brown, M., Schemm, A., & Warnes, E. (2001, April). *Strengthening home-school partnerships through conjoint behavioral consultation: Strategies for consultants*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
55. Swearer, S. M., Eagle, J. W., Miller, C., & Sheridan, S. M. (2001, April). *Treatment of obsessive-compulsive disorder utilizing an ecological treatment package*. Workshop presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
54. Cowan, R. J., Sheridan, S. M., Eagle, J., Schnoes, C., & Brown, M. S. (2000, August). *Investigating the acceptability of behavioral interventions in applied CBC cases*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
53. Sheridan, S. M. (2000, August). Promoting parental involvement in education through homework intervention. In T. J. Power (Chair), *Homework interventions for children with ADHD: A conjoint family-school approach*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.
52. Sheridan, S. M., Eagle, J., Song, S., Cowan, R., Sohn, E., Schnoes, C., & Brown, M. S. (2000, August). *Conjoint behavioral consultation with culturally diverse clients: An investigation*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
51. Richard, J., & Sheridan, S. M. (2000, March). *Parents as social skills trainers: Using coaching, modeling, and role-playing techniques*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
50. Sheridan, S. M., Cowan, R. J., & Eagle, J. W. (2000, April). *Processes and procedures for maximizing success in conjoint behavioral consultation*. Workshop presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

49. Song, S. Y., Dowd, S. E., Warnes, E. D., & Sheridan, S. M. (2000, April). *The effects of conjoint behavioral consultation on anger episodes, out of seat behavior, and the home-school relationship*. Paper presented at the annual meeting of the Nebraska Psychological Association, Omaha, NE.
48. Colton, D. L., & Sheridan, S. M. (1999, August). *Utilizing behavioral consultation to support inclusion of learning disabled students*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
47. Sheridan, S. M., Colton, D. L., Eagle, J. W., Cowan, R. J., & Richard, J. (1999, August). *Effects of conjoint behavioral consultation in inclusionary settings*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
46. Richard, J. R., Smoot, T. Y., & Sheridan, S. M. (1999, April). *Conjoint behavioral consultation: Where the cultures and values of the home, school and school psychologist meet*. Paper presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.
45. Smoot, T. Y., Sheridan, S. M., Walker, D., Richard, J. R., & Cowan, R. J. (1999, April). *Effective supervision in school psychology: Supervisor, supervisee, and research perspectives*. Paper presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.
44. Sheridan, S. M. (1998, August). Exploring interactions in home-school partnerships: Linking processes to outcomes. In W. P. Erchul (Chair), *School consultation partnerships: Controlling, cooperative, collaborative, or ?*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
43. Sheridan, S. M., Colton, D. L., Smoot, T. Y., Richard, J., Cowan, R., Evans, C., Hartwig, L., Jensen, J., Meegan, T., Poppenga, D., & Stratton, T. (1998, April). (Chair). *Conjoint behavioral consultation: A scientist-practitioner perspective on training and practice*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Orlando, FL.
42. Welch, M., Sheridan, S. M., & Sebastian, J. (1998, February). *The Tele-Educational Consortium: Technology-enhanced staff development and action research for promoting change and collaboration in the school to serve students at-risk*. Paper presented at the annual meeting of the American Association of Colleges of Teacher Education, New Orleans, LA.
41. Erchul, W. P., Sheridan, S. M., Ryan, D. A., Grissom, P. F., Killough, C. E., & Mettler, D. W. (1997, August). *Patterns of relational communication in conjoint behavioral consultation*. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.
40. Sheridan, S. M. (1997, April). (Discussant). In W. R. Jenson (Chair), *Homework interventions*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

39. Sheridan, S. M., Colton, D. L., Andrews, D., Smoot, T., Clayton, P., Hungelmann, A., & Richard, J. (1997, April). Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
38. Sheridan, S. M., Colton, D. L., Fenstermacher, K., Lasecki, K., & Wilson, K. (1996, August). *Efficacy of conjoint behavioral consultation as a vehicle for inclusion*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
37. Posavac, H. D., Sheridan, S. M., & Posavac, S. S. (1996, May). *Cueing as a means of facilitating goal attainment in children with attention-deficit hyperactivity disorder*. Paper presented at the annual meeting of the Midwest Psychological Association, Chicago, IL.
36. Sheridan, S. M., Colton, D. L., Battistone, M., Fenstermacher, K., Godfrey, T., Hales, M., & Russman, S. (1996, March). *Conjoint behavioral consultation: Serving students with disabilities in the general classroom*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
35. Sheridan, S. M., Welch, M., & Orme, S. (1996, March). *The tele-educational consortium: Forging educational partnerships through technology*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
34. Colton, D., Sheridan, S. M., Jenson, W. R., & Malm, K. (1995, March). *Behavioral consultation with parents and teachers: Promoting cooperative peer interactions with boys with ADHD*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
33. Sheridan, S. M., & Colton, D. (1994, August). Research in behavioral parent-teacher consultation. In W. P. Erchul (Chair), *Behavioral consultation: Advances in research and practice*. Symposium conducted at the annual meeting of the American Psychological Association, Los Angeles, CA.
32. Jenson, W. R., Clark, E., & Sheridan, S. M. (1994, March). *Managing the noncompliant child: A practical guide for school personnel*. Workshop presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
31. Sheridan, S. M., Cartwright Dee, C., Morgan, J., McCormick, M., Walker, D., & Elliott, S. N. (1994, March). (Chair). *Helping parents help kids: A social skills program for ADHD children and their parents*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Seattle, WA.
30. Sheridan, S. M. (1994, March). The effectiveness of a social skills program for ADHD children and their parents. In S. M. Sheridan (Chair), *Helping parents help kids: A social skills program for ADHD children and their parents*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Seattle, WA.
29. Wilson, B. T., Hardman, L., Jones, R. N., Wasden, S. J., & Sheridan, S. M. (1994, February). *How bad is bad, how good is good? Structured recess: A comparison of student antisocial and prosocial behaviors between an at-risk and a "normal" school*. Paper presented at the annual meeting of the Utah Association of School Psychologists, Salt Lake City, UT.

28. Sheridan, S. M., Christenson, S. L., Fine, M., & Conoley, J. C. (1993, August). In S. M. Sheridan (Chair), *Schools and families: Empirically validated best practices*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Canada.
27. Sheridan, S. M. (1993, August). Linking homes and schools through conjoint behavioral consultation. In S. M. Sheridan (Chair), *Schools and families: Empirically validated best practices*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Canada.
26. Sheridan, S. M., Welch, M., Wilson, B., Colton, D., Ashcraft, C., Mower, M., & Hoerner, A. (1993, August). *Site-based transdisciplinary educational partnerships: Implementing the collaborative ethic in schools*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
25. Sheridan, S. M., & Steck, M. (1993, April). *Acceptability of conjoint behavioral consultation: A national survey of school psychologists*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
24. Taverne, A., & Sheridan, S. M. (1993, April). *The effectiveness of parent behavioral consultation in promoting reading in at-risk families*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
23. Sheridan, S. M., Cartwright Dee, C., Morgan, J., & Lowe, T. (1993, March). *Helping parents help kids: A social skills group for ADHD children and their parents*. Paper presented at the Spring meeting of the Utah Association of School Psychologists, Salt Lake City, UT.
22. Sheridan, S. M., Welch, M., Ashcraft, C., Colton, D., Hoerner, A., Mower, M., & Wilson, B. (1993, March). *Site-based transdisciplinary educational partnerships: Implementing the collaborative ethic in schools*. Paper presented at the Spring meeting of the Utah Association of School Psychologists, Salt Lake City, UT.
21. Galloway, J., & Sheridan, S. M. (1992, March). *Parent-teacher consultation: Forging home-school partnerships in treating academic underachievement*. Paper presented at the annual meeting of the National Association of School Psychologists, Nashville, TN.
20. Olympia, D., Jenson, W. R., & Sheridan, S. M. (1992, March). *Do it together: A student-managed program to increase homework compliance and accuracy*. Paper presented at the annual meeting of the National Association of School Psychologists, Nashville, TN.
19. Sheridan, S. M., Colton, D. L., & Cartwright Dee, C. (1992, March). *Conjoint behavioral consultation: Enhancing generalization of social skills of ADHD children*. Paper presented at the annual meeting of the National Association of School Psychologists, Nashville, TN.
18. Binns, W., Jones, R., Sheridan, S., Wasden, S., Hoerner, A., & Cartwright Dee, C. (1992, February). *Using a school store and home notes as strategies for generalization and reinforcement of school-wide social skills training*. Paper presented at the Spring meeting of the Utah Association of School Psychologists, Salt Lake City, UT.

17. Cartwright Dee, C., Sheridan, S., Jones, R., Binns, W., Hoerner, A., & Wasden, S. (1992, February). *Teacher/staff training for a school-wide social skills intervention project*. Paper presented at the Spring meeting of the Utah Association of School Psychologists, Salt Lake City, UT.
16. Hoerner, A., Jones, R., Sheridan, S., Binns, W., Wasden, S., & Cartwright Dee, C. (1992, February). *Adapting social skills training materials and procedures for first and second grade students*. Paper presented at the Spring meeting of the Utah Association of School Psychologists, Salt Lake City, UT.
15. Jones, R., Binns, W., Sheridan, S., Wasden, S., Hoerner, A., & Cartwright Dee, C. (1992, February). *A school-wide social skills assessment and training model*. Paper presented at the Spring meeting of the Utah Association of School Psychologists, Salt Lake City, UT.
14. Sheridan, S. M., Carlson, C., Conoley, J. C., Jenson, W. R., & Christenson, S. L. (1991, March). In S. Sheridan (Chair), *Home-school partnerships: Service-delivery options for school psychologists*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Dallas, TX.
13. Sheridan, S. M. (1991, March). Enhancing home–school partnerships through conjoint behavioral consultation. In S. M. Sheridan (Chair), *Home–school partnerships: Service-delivery options for school psychologists*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Dallas, TX.
12. Kratochwill, T. R., Rotto, P. J., Sheridan, S. M., & Salmon, D. (1991, March). *Preparation of consultants for teachers of emotionally disturbed children*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
11. Olympia, D., Jenson, W., & Sheridan, S. (1991, March). *Do it yourself: A parent training program to improve homework compliance*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
10. Sheridan, S. M. (1990, August). *Behavioral consultation with parents and teachers: Conceptual and research considerations*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
9. Sheridan, S. M. (1990, April). *Conjoint behavioral consultation: An expanded model with parents and teachers*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
8. Sheridan, S. M., & Elliott, S. N. (1990, April). *Linking the assessment and treatment of social skills through consultation*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
7. Sheridan, S. M. (1989, March). *Conjoint behavioral consultation: A link between home and school settings*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
6. Kratochwill, T. R., & Sheridan, S. M. (1988, August). *School psychologists as consultants for teachers of emotionally disturbed children*. Paper presented at the annual meeting of the American Psychological Association, Atlanta, GA.

5. Kratochwill, T. R., Van Someren, K. R., & Sheridan, S. M. (1988, April). *Training behavioral consultants: A competency-based model to teach interview skills*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
4. Sheridan, S. M. (1988, April). A conceptual model for the expansion of behavioral consultation training. In T. R. Kratochwill (Chair), *Future directions in behavioral consultation: An expanded training model*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Chicago, IL.
3. Kratochwill, T. R., Van Someren, K. R., & Sheridan, S. M. (1987, August). *Behavioral consultation: Methodological issues and directions*. Paper presented at the annual meeting of the American Psychological Association, New York, NY.
2. Sheridan, S. M. (1987, March). Effective M-Teams: Challenges and instituting change. In B. Doll (Chair), *Forum for professional standards*. Forum presented at the Spring meeting of the Wisconsin School Psychologists Association, Wisconsin Rapids, WI.
1. Sheridan, S. M., Kratochwill, T. R., & Ramirez, S. Z. (1986, November). *An assessment approach for elective mute children*. Paper presented at the annual meeting of the Association for Advancement of Behavioral Therapy, Chicago, IL.

Invited Addresses, Workshops and Presentations

110. Sheridan, S. M., & Wheeler, L. A. (2017, November). The translational nature of family–school partnerships. In W. Middlemiss (Chair), *Translational family science: A toolbox to address health disparities*. Invited symposium conducted at the annual conference of the National Council on Family Relations, Orlando, FL.
109. Sheridan, S. M. (Panelist). (2016, December). Family support. In K. Lane & J. McLaughlin (Co-Chairs), *Identifying key ingredients for intensive intervention*. Invited presentation, the 2016 Institute of Education Sciences Principal Investigators Meeting, National Center for Special Education Research, Washington, DC.
108. Ebanks, C., Sheridan, S. M., & Knoche, L. (2016, November). *The Early Learning Network: Research informing policy and practice*. Invited conference presentation, the Race to the Top–Early Learning Challenge and Preschool Development Grant Annual Grantee Meeting, Arlington, VA.
107. Sheridan, S. M. (2016, July). *Family engagement and partnerships in rural communities: Challenges and benefits in early intervention*. Invited presentation, Head Start National Research Conference on Early Childhood, Washington, DC.
106. Berlim de Mello, C., Sheridan, S. M., & Knoche, L. (2016, May). *Topics in early childhood education: Research to address big issues in practice*. Invited presentation, Improving the Lives of Children: A UNL–Brazil Collaborative on Early Childhood Research and Practice Working Meeting, São Paulo, Brazil.
105. Sheridan, S. M. (Panelist). (2015, March). *Reforming the rural school: Spotlight on rural education*. Invited panel presentation, the Yale School of Management Education Leadership Conference, New Haven, CT.

104. Sheridan, S. M., Clarke, B. L., & Witte, A. L. (2015, February). *Teachers and Parents as Partners: Working together to address challenging behaviors*. Invited series of four workshops, Northeast Michigan Community Service Agency, Bay City, MI.
103. Howell Smith, M., Knoche, L., & Sheridan, S. M. (2014, October). *Engaging in research: Practical tips for extension educators*. Invited presentation, 2014 Nutrition and Food Update: Using Technology to Create Possibilities, University of Nebraska-Lincoln Extension, Lincoln, NE.
102. Clarke, B. L., Sheridan, S. M., Wheeler, L., Sommerhalder, M., & Bhatia, S. (2014, February). *Improving access to cross-system services supporting Latino children's health and well-being*. Invited poster, University of Nebraska Minority Health Disparities Initiative Winter Retreat, Lincoln, NE.
101. Kunz, G. M., & Sheridan, S. M. (2014, February). *The role of family-school partnerships in increasing science literacy in rural communities*. Invited poster, Building Science Literacy Through Engagement in Community and Environmental Stewardship Seminar Series in the Rural Issues: Connecting Rural Families Spotlight Session, Lincoln, NE.
100. Kunz, G. M., & Sheridan, S. M. (2013, November). *Family-school partnerships in rural communities: Research support*. Invited presentation, 2013 Leadership for Educational Equality Rural Summit, Jackson, MS.
99. Sheridan, S. M., & Clarke, B. L. (2013, October). *Cultivating a partnership between home and school*. Invited seminar, UNL's Teaching, Learning, and Teacher Education Department, Lincoln, NE.
98. Clarke, B. L., Koziol, N. A., & Sheridan, S. M. (2013, April). *Rurality and reading readiness: The mediating role of parent engagement*. Invited presentation, 2013 National Conference on Rural Education Research: Connect-Inform-Advance, Omaha, NE.
97. Clarke, B. L., & Sheridan, S. M. (2013, April). *Strengthening protective factors through home-school partnerships*. Invited presentation, Nebraska Prevention Summit, Kearney, NE.
96. Sheridan, S. M. (2012, June). *Parent engagement and child learning birth to five: Efficacy of Getting Ready on child and family readiness*. Invited presentation, National Association for the Education of Young Children, National Institute for Early Childhood Professional Development, Indianapolis, IN.
95. Sheridan, S. M. (2012, May). *Conjoint behavioral consultation: Two decades of research on family-school partnerships and problem-solving*. Invited presentation, Association for Behavior Analysis International annual meeting, B.F. Skinner Lecture Series, Seattle, WA.
94. Clarke, B. L., & Sheridan, S. M. (2012, April). *Promoting early language and literacy: Development of a tiered family engagement approach*. Invited presentation, 2012 CYFS Summit on Research in Early Childhood, Lincoln, NE.
93. Sheridan, S. M. (2012, March). *From SCDs to RCTs: The evolution of intervention research*. Invited presentation, Institute of Education Sciences annual research meeting, Washington, DC.

92. Sheridan, S. M. (2012, January). *Indicators for preschool education: Focus on systems and contexts*. Invited presentation, National Academy of Sciences, Board on Testing and Assessment (BOTA) Workshop on Education Indicators, Washington, DC.
91. Sheridan, S. M. (2011, February). *Relationships between schools and families: Pathways for student success*. Invited presentation, National Association of School Psychology annual meeting, San Francisco, CA.
90. Sheridan, S. M. (2010, November). *Ready for school, ready for life: Creating a future for all children*. Invited lecturer, The Nebraska Lectures, Chancellor's Distinguished Lecture Series, University of Nebraska-Lincoln.
89. Sheridan, S. M., Glover, T. A., Kunz, G. M., & Bovaird, J. A. (2010, October). *Activities of the National Center for Research on Rural Education*. Invited presentation, National Rural Education Association Convention and Research Symposium, Branson, MO.
88. Sheridan, S. M. (2010, March). *Families and schools as partners: Working together to address student concerns through conjoint behavioral consultation*. Invited presentation, Vanderbilt University, Nashville, TN.
87. Sheridan, S. M. (2010, March). Invited presenter in P. Harrison (Moderator), *NASP Town Hall Meeting: Competence and opportunities for school psychologists - Our accomplishments and next steps for the future*. National Association of School Psychology annual meeting, Chicago, IL.
86. Sheridan, S. M. (2010, February). *Conceptualizing fidelity in tiered models: A multidimensional framework*. Invited presentation, Conference on Research Innovations in Early Interventions, San Diego, CA.
85. Sheridan, S. M. (2010, February). *Conjoint behavioral consultation: Efficacy of an ecological approach*. Invited presentation, Graduate School of Education, University of Utah, Salt Lake City, UT.
84. Sheridan, S. M., & White, D. (2010, February). *National Center for Research on Rural Education (R²Ed)*. Invited presentation, University of Nebraska Board of Regents, Lincoln, NE.
83. Sheridan, S. M., Cole, J., & Gager, J. (2010, January). *Using research to drive policy and practice in rural out-of-school time programs*. Invited presentation, National Network of Statewide Afterschool Networks, San Diego, CA.
82. Sheridan, S. M. (2009, April). *Conjoint behavioral consultation: The efficacy of a family-school partnership model on behavioral and relational outcomes*. Invited presentation, Lehigh University, Bethlehem, PA.
81. Sheridan, S. M., & Witte, A. (2009, February). *Best practices in home-school collaboration*. Invited workshop presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
80. Sheridan, S. M. (2008, January). *Back to the future: The Futures Task Force on Family-School Partnerships*. Invited presentation at the annual meeting of the Council of Directors of School Psychology Programs, Deerfield Beach, FL.

79. Sheridan, S. M., & Raikes, H. (2008, January). *Promising programs and best practices from birth to age 5*. Invited presentation to the Ready to Make a Difference: Birth to Grade Three research conference of the Nebraska Children and Families Foundation, Omaha, NE.
78. Clarke, B. L., Sheridan, S. M., Hart, T., & Woods, K. E. (2007, October). *Anger: You CAN handle it*. Invited presentation to parents enrolled in Lincoln Head Start Program, Everett Elementary School, Lincoln, NE.
77. Sheridan, S. M. (2007, September). *Getting ready: Promoting school readiness through a relationship-based partnership model*. Invited address, Children's Hospital of Philadelphia, PA.
76. Sheridan, S. M., Edwards, C. P., Knoche, L. L., Bovaird, J. A., & Clarke, B. L. (2007, September). *Parent engagement and child learning birth to five: The getting ready project*. Invited presentation, Interagency School Readiness Consortium annual meeting, Washington, DC.
75. Sheridan, S. M. (2007, August). *Lessons from preschool*. Invited Commencement address, University of Nebraska-Lincoln.
74. Sheridan, S. M. (2005, November). *Cultivating a partnership between home and school*. Invited address, St. Teresa's School staff, Lincoln, NE.
73. Sheridan, S. M. (2005, October). *M & M's: Maintaining meaningful contact with teachers*. Invited address, St. Joseph's School-Family Association, Lincoln, NE.
72. Sheridan, S. M. (2005, August). *Cultivating learning in your child: The M & M's of parenting and partnering*. Invited address, St. Joseph's Home School Association, Lincoln, NE.
71. Sheridan, S. M. (2005, August). *Cultivating learning in your child: The M & M's of parenting and partnering*. Invited address, St. Teresa's Home School Association, Lincoln, NE.
70. Sheridan, S. M. (2005, August). *Cultivating a partnership between home and school*. Invited address, St. Joseph's School staff, Lincoln, NE.
69. Clarke, B. L., Burt, J. D., & Sheridan, S. M. (2005, April). *Multisystemic conjoint behavioral consultation: Training leaders in interdisciplinary collaboration*. Invited presentation, Munroe-Meyer Institute, University of Nebraska Medical Center, Omaha, NE.
68. Sheridan, S. M. (2004, September). *Family-school partnerships: Creating essential connections for student success*. Keynote presented at the Resource Teacher: Learning and Behaviour Conference, Christchurch, New Zealand.
67. Sheridan, S. M. (2004, September). *Conjoint behavioral consultation: An ecological model to facilitate home-school partnerships*. Workshop presented at the Resource Teacher: Learning and Behaviour Conference, Christchurch, New Zealand.
66. Sheridan, S. M. (2004, July). *Building on strengths: The development of an interdisciplinary research center*. Panel presentation at the Riding the Momentum of Research: Leadership Challenges in Public Research Universities, Merrill Series on the Research Mission of Public Universities, The Merrill Advanced Studies Center, University of Kansas, Lawrence.

65. Sheridan, S. M., Clarke, B. L., Burt, J. D., Rholk, A. M., & Swanger, M. S. (2004, July). *Collaborating with families: Partnering for success*. Workshop presented at the Seventh Annual Kindergarten Conference, Kearney, NE.
64. Sheridan, S. M. (2004, July). *Conjoint behavioral consultation and diversity: Research findings and directions*. Invited address to the SASP mini-convention at the annual meeting of the American Psychological Association, Honolulu, HI.
63. Sheridan, S. M. (2004, April). *Ecological contexts and continuities in promoting school readiness*. Invited address to the Conference on Human Development, Washington, DC.
62. Sheridan, S. M. (2004, February). *Helping your child make and keep friends*. Invited address to the St. Teresa's School Family Association, Lincoln, NE.
61. Sheridan, S. M. (2004, February). *Helping your child make and keep friends – Part II*. Invited address to the St. Joseph's School Family Association, Lincoln, NE.
60. Sheridan, S. M. (2003, December). *Family-school partnerships: Collaborating for student success*. Invited address to Leadership Lincoln, Lincoln, NE.
59. Sheridan, S. M. (2003, November). *Families and schools in partnership: Creating connections for student success*. Invited address to the College of Education and Human Sciences Student Research Conference, University of Nebraska-Lincoln.
58. Sheridan, S. M. (2003, October). *Helping your child make and keep friends*. Invited address to the St. Joseph's School Family Association, Lincoln, NE.
57. Sheridan, S. M. (2003, April). *Home/school/community collaboration: Connections for kids*. Invited address at the annual meeting of the National Association of School Psychologists, Toronto, Canada.
56. Sheridan, S. M., & Doll, B. (2002, April). *Resilient schools/resilient students: Enhancing ecological contexts for the promotion of children's mental health*. Invited address at the annual meeting of the Nebraska School Psychologists Association. Grand Island, NE.
55. Sheridan, S. M. (2001, October). *Building character through social skills training: What teachers and parents can do*. Invited address at the Character Education Conference, Beatrice, NE.
54. Sheridan, S. M., & Cowan, R. J. (2001, October). *Strategies for success: Helping children develop positive social skills through classroom and schoolwide interventions*. In-service for teachers, administrators and support staff, Lincoln Public Schools, Lincoln, NE.
53. Sheridan, S. M. (2001, August). *Families and schools in partnership: Linking science and practice to promote children's development*. Invited address at the annual meeting of the American Psychological Association, San Francisco, CA.
52. Sheridan, S. M., Doll, B., Bossard, M., & Pray, B. (2001, August). *Lincoln Public Schools team problem solving model*. Invited workshop to elementary school staff in Lincoln Public Schools, Lincoln, NE.

51. Sheridan, S. M., Doll, B., Bossard, M., & Pray, B. (2001, August). *Lincoln Public Schools team problem solving model*. Invited workshop to secondary school staff in Lincoln Public Schools, Lincoln, NE.
50. Sheridan, S. M. (2001, April). *Homes, schools, and communities: Essential connections for learning*. Invited keynote address at Western Illinois University, Macomb, IL.
49. Sheridan, S. M. (2001, April). *Fostering constructive relationships across home and school*. Invited workshop at Western Illinois University, Macomb, IL.
48. Sheridan, S. M. (2001, January). *Grant writing*. Presentation to the Nebraska Internship Consortium in Professional Psychology, University of Nebraska, Lincoln, NE.
47. Sheridan, S. M., & Cowan, R. J. (2000, November). *Getting along with others: Helping children develop positive social skills*. Lincoln Public Elementary Schools. Lincoln, NE.
46. Sheridan, S. M., & Cowan, R. J. (2000, August). *Practical guidelines for teachers in teaching and coaching social skills for elementary-aged children*. Lincoln Public Schools, Lincoln, NE.
45. Sheridan, S. M. (2000, January). *Grant writing*. Presentation to the Nebraska Internship Consortium in Professional Psychology, University of Nebraska, Lincoln, NE.
44. Sheridan, S. M. (1999, October). *Getting along with others: Helping children develop positive social skills*. In-service presented to the Lincoln Catholic Diocese, Lincoln, NE.
43. Sheridan, S. M. (1999, October). *Getting along with others: Helping children develop positive social skills*. Invited presentation, Lincoln Diocese Elementary Schools, Lincoln, NE.
42. Sheridan, S. M. (1999, February). *Helping your child make and keep friends*. Presentation to the St. Joseph's Home-School Association, Lincoln, NE.
41. Sheridan, S. M. (1999, January). *Building student success in school: What can parents do?* Presentation to the Lincoln Public Schools Special Education Parent Advisory Group. Lincoln, NE.
40. Sheridan, S. M. (1998, November). *Social skills interventions: Schoolwide, classroom, and individualized programs*. In-service presented for Lincoln Public Schools School Psychologists, Lincoln, NE.
39. Sheridan, S. M., & Scheuermann, B. (1998, July). *Supports and services for students with challenging behaviors: An institute for classroom and systems change*. Four-day institute presented for the Region IV Education Center, Houston, TX.
38. Christenson, S. L., & Sheridan, S. M. (1998, April). *Building an interface between families and educators: Essential support linkages for kids*. Advanced Professional Training Workshop presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
37. Sheridan, S. M. (1998, February). *Strengthening home-school partnerships: Consultation practices and procedures for the school psychologist*. Workshop presented to the Illinois School Psychologists Association, Springfield, IL.

36. Sheridan, S. M. (1998, February). *Parents as partners in learning: Principles and procedures for student success*. Workshop presented at the Illinois State University School Psychology Institute, Normal, IL.
35. Sheridan, S. M. (1998, February). *Effects of consultation with parents and teachers: Recent advances and future directions*. Paper presented at the Illinois State University School Psychology Institute, Normal, IL.
34. Sheridan, S. M. (1998, January). *Social skills training: Making it count in the real world*. Workshop presented to the Las Vegas School District, Las Vegas, NV.
33. Sheridan, S. M., & Russman, S. (1997, October). *Social skills training for children with traumatic brain injury*. Paper presented at the annual meeting of the Utah Brain Injury Association, Park City, UT.
32. Sheridan, S. M. (1997, July). *Social skills training for children with ADHD*. Workshop presented at the Lehigh Summer Institute on ADHD, Bethlehem, PA.
31. Sheridan, S. M. (1997, June). *Conjoint behavioral consultation strategies and procedures*. Workshop presented at the University of Minnesota Department of Educational Psychology, Minneapolis, MN.
30. Sheridan, S. M. (1997, March). *Social skills training: Making it count in the real world*. Workshop presented to the Utah Learning Resource Center. Salt Lake City, UT.
29. Sheridan, S. M. (1996, November). *Social skills training and ADHD children: Assessment, intervention, and generalization*. Presentation conducted at the 8th annual international C.H.A.D.D. Pre-conference Institute. Chicago, IL.
28. Sheridan, S. M. (1996, November). *Training parents to help their child develop social skills*. Paper presented at the 8th annual international meeting of C.H.A.D.D., Chicago, IL.
27. Sheridan, S. M. (1996, September). *Social skills training: Making it count in the real world*. Workshop presented to regular education, special education, and support staff of Bloomfield School District, Bloomfield, NM.
26. Sheridan, S. M. (1996, July). *Social skills and tough kids: Assessment, treatment, and generalization*. Sopris West 2nd Annual Summer Institute: Reaching the Tough to Teach. Breckenridge, CO.
25. Sheridan, S. M. (1996, July). *Social skills and tough kids: Helping parents and educators help kids*. Sopris West 2nd Annual Summer Institute: Reaching the Tough to Teach. Breckenridge, CO.
24. Sheridan, S. M., & Russman, S. (1996, May). *Social skills and the tough kid: Challenges and interventions*. Invited paper presented at the Utah Council for Children with Behavioral Disorders Annual Conference, Provo, UT.
23. Sheridan, S. M. (1996, April). *Social skills and tough kids: What? Why? and How???* Invited presentation at the Valley Mental Health Spring 1996 Workshop. Salt Lake City, UT.

22. Sheridan, S. M. (1996, April). *Social skills and tough kids: What? Why? and How??* Invited workshop for the Behavioral and Educational Strategies for Teachers (BEST) Retreat, Salt Lake City, UT.
21. Sheridan, S. M. (1996, February). *Social skills and tough kids: What? Why? and How???* Invited workshop for the special services staff of Arlington Public Schools. Arlington, VA.
20. Sheridan, S. M. (1995, November). *Social skills and tough kids: Assessment, intervention, and generalization.* Invited presentation to the Department of Psychology, University of Utah, Salt Lake City, UT.
19. Sheridan, S. M. (1995, September). *Collaboration and consultation for children with TBI.* Invited presentation to the Utah State Office of Education's TBI Support Teams, Salt Lake City, UT.
18. Sheridan, S. M., & Russman, S. (1995, April). *Social skills and the tough kid: Challenges and interventions.* Invited paper presented at the annual Meeting of the Council for Children with Behavioral Disorders, Park City, UT.
17. Sheridan, S. M. (1995, April). *Social skills interventions: Methods, models, and research.* Invited presentation to the psychiatric pediatric and medical residents at the University of Utah Medical Center, Salt Lake City, UT.
16. Sheridan, S. M. (1994, October). *Social skills for the tough kid: Designing and implementing social skills programs in educational settings.* Invited workshop presented at the Association of Behavior Analysis/Southern California (ABAT/SC) California Association of School Psychologists (CASP) Conference "Behavior Analysis -- Program Development and Implementation -- Meeting the Positive Behavior Intervention Regulations," Burbank, CA.
15. Sheridan, S. M. (1994, August). *Conceptual and empirical bases of conjoint behavioral consultation.* Invited address presented at the annual meeting of the American Psychological Association, Los Angeles, CA.
14. Christenson, S. L., Sheridan, S. M., Hurley, C., & Fenstermacher, K. (1994, March). *Which home-school partnership activities do parents prefer?* Invited paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
13. Sheridan, S. M. (1993, October). *Behavioral strategies for the ADD/ADHD student.* Invited address presented at the 3rd annual A.D.D. Conference for Educators. Salt Lake City, UT.
12. Sheridan, S. M. (1993, May). *Conjoint behavioral consultation: A workshop for enhancing home-school problem solving.* Invited address presented at the meeting of the Northern California Association of School Psychologists, Chico, CA.
11. Sheridan, S. M. (1992, October). *Conjoint behavioral consultation: A model for enhancing home-school problem solving.* Keynote address presented at the annual meeting of the Iowa School Psychologists Association, Des Moines, IA.
10. Sheridan, S. M. (1992, October). *Implementing conjoint behavioral consultation: A workshop for practitioners.* Workshop presented at the annual meeting of the Iowa School Psychologists Association, Des Moines, IA.

9. Christenson, S., Sheridan, S., Carey, K., & Batsche, G. (1992, March). *What do families want from schools?* Invited session presented at the annual meeting of the National Association of School Psychologists, Nashville, TN.
8. Sheridan, S. M. (Chair). (1992, August). *Promoting competence and mental health in children: Application of the scientist-practitioner model.* Invited symposium conducted at the 100th annual meeting of the American Psychological Association, Washington, DC.
7. Sheridan, S. M., & Galloway, J. (1991, October). *Parent-teacher consultation: Forging home-school partnerships in the treatment of academic underachievement.* Department of Educational Psychology Seminar Series, University of Utah, Salt Lake City, UT.
6. Sheridan, S. M. (1991, June). *Behavioral consultation with parents and teachers: Increasing effectiveness and overcoming barriers.* Presentation at the Utah State University Summer Workshop Series, Logan, UT.
5. Sheridan, S. M. (1990, November). *Developing collaborative home-school partnerships through consultation: A model for school psychologists.* Keynote address presented at the Fall Conference of the Utah Association of School Psychologists, Salt Lake City, UT.
4. Sheridan, S. M. (1990, March). *Overcoming barriers to implementing consultation in school settings.* Paper presented at the Spring Conference of the Utah Association of School Psychologists, Salt Lake City, UT.
3. Sheridan, S. M. (1990, January). *Identification and remediation of social deficits in children.* Department of Educational Psychology Seminar Series, University of Utah, Salt Lake City, UT.
2. Kratochwill, T. R., & Sheridan, S. M. (1987, November). *Research in behavioral consultation: Current status and future trends.* In F. West & L. Idol (Chairs), The Austin symposium on school consultation: Interdisciplinary perspectives on theory, research, training, and practice, Austin, TX.
1. Kratochwill, T. R., Davis, S., Rotto, P., Salmon, D., & Sheridan, S. (1987, October). *Establishing and maintaining a consultation service delivery system.* Workshop presented at the annual meeting of the Wisconsin School Psychologists Association, Milwaukee, WI.

Webinars

7. Sheridan, S. M., & Bovaird, J. A. (2017, October). *Studying educational effectiveness in rural settings.* REL Central at Marzano Research, Centennial, CO.
6. Sheridan, S. M., & Bovaird, J. A. (2017, August). *Studying educational effectiveness in rural settings.* REL Central at Marzano Research, Centennial, CO.
5. Sheridan, S. M. (2017, January). *Family engagement and partnerships in rural communities: Challenges and benefits in early intervention.* University-Based Child and Family Policy Consortium and the Society for Research in Child Development, Washington, DC.
4. Sheridan, S. M., & Witte, A. L. (2016, December). *Family-school partnerships: Evidence-based foundations and an exemplar for practice.* American Psychological Association Division 16, Washington, DC.

3. Sheridan, S. M., & Witte, A. (2015, November). *CBC in rural communities: Lessons learned and future directions*. Nebraska Center for Research on Children, Youth, Families and Schools, Lincoln, NE.
2. Sheridan, S. M., Witte, A., & Schroder, B. (2012, May). *Family school partnerships in rural schools: Engaging families to promote school success*. U.S. Department of Education, Office of School Turnaround/School Support and Rural Programs, Washington, DC.
1. Sheridan, S. M.; with Clarke, B., Rispoli, K., Sjuts, T., & Coutts, M. (2012, March). *The power of partnerships: How to create meaningful connections with parents*. The National Center on Quality Teaching and Learning, Washington, DC.

Unpublished Manuals and Training Materials

17. Sjuts, T. M., & Sheridan, S. M. (2011). *Self-assessment of Parent Engagement Practices (SPEP)*. Unpublished instrument, Nebraska Center for Research on Children, Youth, Families and Schools, University of Nebraska-Lincoln, Lincoln, NE.
16. Witte, A. L., & Sheridan, S. M. (2010). *Helping kids succeed: Behavioral strategies for teachers*. Unpublished manual, Nebraska Center for Research on Children, Youth, Families and Schools, University of Nebraska-Lincoln, Lincoln, NE.
15. Sheridan, S. M., & Members of the Futures Task Force on Family-School Partnerships. (2007). *Future of school psychology task force on family-school partnership: Family-school partnership training modules*. Unpublished video training package with support materials. Available from <http://fsp.unl.edu/index.html>
14. Sheridan, S. M., & Welch, M. (1997). *The Tele-Educational Consortium: Strategies for home-school partnerships*. Unpublished video training package with support materials, University of Utah, Salt Lake City, UT.
13. Sheridan, S. M., & Welch, M. (1997). *The Tele-Educational Consortium: Home-school partnerships: A video visit*. Unpublished video training package with support materials, University of Utah, Salt Lake City, UT.
12. Sheridan, S. M., & Welch, M. (1997). *The Tele-Educational Consortium: Action plan for educational partnerships*. Unpublished video training package with support materials, University of Utah, Salt Lake City, UT.
11. Welch, M., & Sheridan, S. M. (1997). *The Tele-Educational Consortium: Strategies for school-based partnerships*. Unpublished video training package with support materials, University of Utah, Salt Lake City, UT.
10. Welch, M., & Sheridan, S. M. (1997). *The Tele-Educational Consortium: School-based partnerships: A video visit*. Unpublished video training package with support materials, University of Utah, Salt Lake City, UT.
9. Sheridan, S. M., & Cartwright Dee, C. (1993). *Helping parents help kids: A manual for helping parents deal with children's social difficulties*. Unpublished manual, Department of Educational Psychology, University of Utah, Salt Lake City, UT.

8. Sheridan, S. M. (1992). *Social skills behavioral observation system*. Unpublished manual, Department of Educational Psychology, University of Utah, Salt Lake City, UT.
7. Doll, B., Sheridan, S., & Law, M. (1990). *Friendship Group: Parent manual*. Unpublished manual, University of Wisconsin-Madison, Department of Educational Psychology, Madison, WI.
6. Sheridan, S. M. (1988). *Enhancing social initiation skills in children: A program for parents and teachers. Parent manual*. Unpublished manual, University of Wisconsin-Madison, Department of Educational Psychology, Madison, WI.
5. Sheridan, S. M. (1988). *Enhancing social initiation skills in children: A program for parents and teachers. Teacher manual*. Unpublished manual, University of Wisconsin-Madison, Department of Educational Psychology, Madison, WI.
4. Carrington Rotto, P. J., & Sheridan, S. M. (1987). *Behavioral Observation Code: An observational training manual for consultants*. Unpublished manual, University of Wisconsin-Madison, Wisconsin Center for Education Research, Madison, WI.
3. Carrington Rotto, P. J., Sheridan, S. M., & Salmon, D. (1987). *Interpersonal considerations in the consultative relationship: A manual*. Unpublished manual, University of Wisconsin-Madison, Wisconsin Center for Education Research, Madison, WI.
2. Salmon, D. E., & Sheridan, S.M. (1987). *Consultation supervision: Goals, reflection, and action*. Unpublished manual, University of Wisconsin-Madison, Wisconsin Center for Education Research, Madison, WI.
1. Sheridan, S. M., & Kratochwill, T. R. (1986). *Behavioral Observation Code for Elective Mutism (BOCEM): An observational manual*. Unpublished manual, University of Wisconsin-Madison, Department of Educational Psychology, Madison, WI.

PROFESSIONAL COMMITTEE WORK: NATIONAL

Grant Reviews

2016 – 2017	Chair: Special Emphasis Study Section; National Institutes of Health
2013	Guest Reviewer: Special Emphasis Study Section; National Institutes of Health
2009 – 2013	Regular Member: Psychosocial Development, Risk, and Prevention (PDRP) Study Section; National Institutes of Health
2008 – 2009	Guest Reviewer: Psychosocial Development, Risk, and Prevention (PDRP) Study Section; National Institutes of Health
2004 – 2006	Guest Reviewer: Language and Communication (LCOMM) Study Section; National Institutes of Health
1993	Reviewer: U.S. Department of Education, Office of Education and Research Improvement

Editorial Work

Editor

- 2007 – 2009 Guest Editor: Special Issue on Early Childhood Professional Development; *Early Education and Development*
- 2001 – 2005 Editor: *School Psychology Review*
- 1999 – 2000 Editor-elect: *School Psychology Review*
- 2000 Co-Guest Editor: Mini-series on School Psychology in the 21st Century; Special issue in *School Psychology Review*
- 1997 – 2003 *Applying Psychology to the Schools* (co-editor with Sandra Christenson); official book series of Division 16 of the American Psychological Association

Associate Editor

- 2007 Guest Associate Editor: *Journal of School Psychology*
- 1995 – 1999 *School Psychology Review*
- 1992 – 1995 *School Psychology Quarterly*

Editorial Boards

- 2014 – present Advisory Board: *Handbook on Family, School, and Community Relationships*
- 2013 – present Advisory Board: *Journal of Educational and Psychological Consultation*
- 2011 – present Senior Science and Editorial Consultant, *Journal of School Psychology*
- 2007 – 2011 Editorial Advisory Board: *Journal of School Psychology*
- 2006 – present Scientific Advisory Panel: *School Psychology Review*
- 2003 – 2005 Editorial Advisory Board: *Encyclopedia of School Psychology*
- 1999 – 2003 Member: Editorial Advisory Panel, *Best Practices in School Psychology - IV*, National Association of School Psychologists
- 1993 – 1995 Editorial Advisory Board: *School Psychology Review*
- 1992 – 2001 Editorial Review Board: *Journal of School Psychology*
- 1992 – present Editorial Review Board: *Journal of Educational and Psychological Consultation*
- 1991 – 1997 Advisory Board: *Applying Psychology to the Schools Book Series*
- 1989 – 1992;
1995 – 2003 Editorial Review Board: *School Psychology Quarterly*

Guest Reviews

2017	Guest Reviewer: <i>The Elementary School Journal</i>
2013	Guest Reviewer: <i>Journal of Research on Rural Education</i>
2011 – present	Guest Reviewer: <i>Child Development</i>
2011	Guest Reviewer: <i>Journal of Applied School Psychology</i>
2010	Guest Reviewer: <i>Learning and Individual Differences</i>
2007 – present	Ad Hoc Reviewer: <i>Early Education and Development</i>
2004	Proposal Reviewer: Springer Press
2000	Manuscript Reviewer: <i>Journal of Child and Family Studies</i>
1999	Manuscript Reviewer: Guilford Press
1993 – 2000	Guest Reviewer: <i>Journal of Applied and Behavioral Analysis</i>
1995	Guest Reviewer: <i>Clinical Psychology: Science and Practice</i>
1993	Manuscript Reviewer: Jossey Bass Publishers
1992	Manuscript Reviewer: W. C. Brown Publishers
1991 – 1993	Ad hoc Reviewer: <i>School Psychology Review</i>
1987 – 1989	Guest Reviewer: <i>Professional School Psychology</i> (currently <i>School Psychology Quarterly</i>)
1987	Guest Reviewer: <i>School Psychology Review</i>

Committee Work

2015	Member, U.S. Department of Education/National Institutes of Health, Technical Working Group, Emerging Practices for Children with Disabilities
2015	Member, U.S. Department of Education, Institute of Education Sciences, Technical Working Group, Rural Education
2014	Member, National Center for Education Research Technical Work Group (Rural Education)
2014 – 2016	Member, Society for the Study of School Psychology (SSSP) Dissertation Awards Committee
2012 – present	Board Member, Friends of the Children
2012 – 2013	Member, <i>Journal of School Psychology</i> , Editor-elect Selection Committee
2011 – present	Founder, Elevating Haitian Education
2011	Panelist, National Academy of Sciences, Board on Testing and Assessment (BOTA) Workshop on Education Indicators
2011 – 2013	Member, National Center for Special Education Research Technical Work Group

2010 – 2011	Member, National Board of Advisors, Center for Adolescent Research and Development, Mount Saint Mary College
2011	Past-President, Society for the Study of School Psychology (SSSP)
2010	President, Society for the Study of School Psychology (SSSP)
2009	President-Elect, Society for the Study of School Psychology (SSSP)
2006 – 2007	Member, APA Division 16 Senior Scientist Award Committee
2005	Member, <i>Journal of School Psychology</i> , Editor-elect Selection Committee
2004	Member, <i>School Psychology Review</i> Editor-elect Selection Committee
2002 – 2004	Co-Chair, Research Position Paper Task Force, National Association of School Psychologists
2003 – present	Chair, Future of School Psychology Task Force on Home-School Partnerships
2002	Onsite Participant, School Psychology Futures Conference
1999 – 2005	Publications Committee, National Association of School Psychologists, Ex Officio Member
1998 – 2002	Faculty Advisor: UNL Chapter of the Student Affiliates in School Psychology (Division 16 of APA)
1998 – 2002	Chair, APPIC Task Force on Internship Consortium Programs
1996 – 1999	Vice President for Publications, Communications, and Convention Affairs, Division 16 of the American Psychological Association
1996 – 1998	Committee Member: APA Division 16 Task Force on Child and Family Welfare
1996	Committee Member: APA Division 16, Senior Scientist Award Selection Committee
1996 – 1997	Chair, Associate-Editor Search Committee, <i>The School Psychologist</i>
1996	Chair, Editor-elect Search Committee: <i>School Psychology Quarterly</i>
1994 – 1999	Committee Member: APA Division 16, Lightner Witmer Award Selection Committee
1994 – 1995	Editor-Elect Selection Committee: <i>School Psychology Review</i>
1993	Field Reviewer: U.S. Department of Education, Office of Special Education and Rehabilitative Services, Field Initiated Grant Competition
1993 – 1995	Member: APA Division 16 Membership Task Force
1993	Committee Member: NASP/APA Division 16 Task Force on Educational Restructuring
1992 – 1996	Chair: APA Division 16 Publications Committee

- 1992 – 1999 Producer: APA Division 16 Conversation Series Videotapes
- 1991 – 1998 National Association of School Psychologists Committee Member: Family
Committee of Children's Services
- 1991 – 1993 Co-Chair: APA Division 16 Convention Program
- 1990 – 1998 Member: APA Division 16 Women in School Psychology Committee
- 1990 – 1992 Member: APA Division 16 Publications Committee

PROFESSIONAL COMMITTEE WORK: STATE/REGION

- 2015 – 2017 Member: Prosper Lincoln Early Childhood Education Work Group
- 2007 – 2011 Building Bright Futures: Early Childhood Task Force
- 1997 – 1998 Awards Committee, Utah Association of School Psychologists
- 1997 – 1998 University of Utah Faculty Liaison to the Utah Association of School
Psychologists
- 1996 – 1997 Co-Chair: Legislative Committee, Utah Association of School
Psychologists
- 1996 Chair: Awards Committee, Utah Association of School Psychologists
- 1996 Chair: Nominations Committee, Utah Association of School Psychologists
- 1995 – 1996 Utah State Office of Education Blue Ribbon Task Force on Student
Support Services
- 1995 – 1996 Immediate Past President: Utah Association of School Psychologists
- 1995 Utah State Office of Education School Psychology Standards Review
Committee
- 1994 – 1996 Chair: Comprehensive Guidance Task Force, Utah Association of School
Psychologists
- 1994 – 1995 President: Utah Association of School Psychologists
- 1994 – 1995 Chair: Professional Standards Committee, Utah Association of School
Psychologists
- 1993 – 1996 Strategic Planning Committee: Utah Association of School Psychologists
- 1993 – 1994 President-Elect: Utah Association of School Psychologists
- 1991 – 1998 University of Utah Trainer Liaison: Utah Association of School
Psychologists
- 1991 – 1998 Board Member: Utah Association of School Psychologists
- 1991 – 1995 Editor, *The Observer*, Official Newsletter of the Utah Association of
School Psychologists

1991 – 1995	Advisory Board: Utah Center for Families in Education; UASP and Department of Educational Psychology Representative
1991 – 1994	Publications Committee Chair: Utah Association of School Psychologists
1991 – 1992	Utah Strategic Planning Committee: Strategic Plan for Education
1986 – 1987	Wisconsin School Psychologists Association: Professional Standards Committee Member
1984 – 1985	Illinois School Psychologists Association: Intern Liaison Public Relations Committee Member Continuing Education Committee Member

PROFESSIONAL COMMITTEE WORK: UNIVERSITY/COLLEGE/DEPARTMENT

University

2017 – present	Member, Search Committee, Vice Chancellor for Research and Economic Development, University of Nebraska–Lincoln
2017 – present	Member, President’s State Relations Public Policy Advisory Council, University of Nebraska
2017	Chair, University of Nebraska Outstanding Research and Creativity Award Committee
2016 – 2017	Member, Achieving Distinction Task Force, Office of Research and Economic Development, University of Nebraska-Lincoln
2015 – present	Member, Consortium Partners Board, Social and Behavioral Sciences Research Consortium, University of Nebraska-Lincoln
2015 – 2016	Chair, Search Committee, Chancellor of the University of Nebraska-Lincoln
2014 – 2016	Member, University of Nebraska Outstanding Research and Creativity Award Committee
2014 – 2015	Member, Search Committee, Senior Vice Chancellor for Academic Affairs, University of Nebraska-Lincoln
2013 – 2017	Member, University of Nebraska-Lincoln Research Advisory Board
2013	Member, Search Committee, Associate Director, Buffett Early Childhood Institute, University of Nebraska
2013 – 2015	Member, Strategic Planning Commission, Buffett Early Childhood Institute, University of Nebraska
2012 – 2013	Member, Search Advisory Committee, Executive Director, University of Nebraska Rural Futures Institute, University of Nebraska

2011 – 2012	Member, Search Committee, Executive Director, Buffett Early Childhood Institute, University of Nebraska
2011 – 2012	Chair, Search Committee, Associate Vice Chancellor for Research, University of Nebraska-Lincoln
2007	Development Committee, Center for Childhood and Family Health Promotion and Disease Prevention, College of Public Health, University of Nebraska Medical Center
2006 – 2014	Member, University of Nebraska-Lincoln Professorships Committee
2004 – 2010	Member, University of Nebraska-Lincoln Research Advisory Board
2005 – 2006	Chair, University of Nebraska-Lincoln Task Force on Interdisciplinary Collaboration
2002, 2003	Member, University of Nebraska-Lincoln Layman Research Grant Award Selection Committee
1996 – 1997	Chair, Personnel & Elections Committee, University of Utah
1995 – 1996	University of Utah Academic Senate Executive Committee
1994 – 1997	University of Utah Academic Senate
1994 – 1995	University of Utah Personnel and Elections Committee
1992 – 1993	Chair: University of Utah Research Committee
1990 – 1993	Member, University of Utah University Research Committee
1989 – 1993	Advisory Board: Youth Education Program, University of Utah, Department of Continuing Education

College

2005 – present	University of Nebraska-Lincoln College of Education and Human Sciences Expanded Council
2004	Member, Search Committee, Research Liaison
2003	University of Nebraska-Lincoln College of Education and Human Sciences Research Planning Committee
2002 – 2003	University of Nebraska-Lincoln Teacher's College Graduate Coordinating Committee
1999 – 2002	University of Nebraska-Lincoln Teacher's College Planning and Allocation Committee
1998 – 2001	University of Nebraska-Lincoln Teacher's College Institute Action Team
1995 – 1997	GSE College Council Executive Committee, University of Utah
1995	GSE Dean's Review Committee, University of Utah

- 1994 Chair: Graduate School of Education Teaching Award Committee, University of Utah
- 1994 Committee Member: Graduate School of Education/School Psychology Self-Study on Standards for Professional Education, University of Utah
- 1993 Committee Member: Graduate School of Education Professional Development Schools Task Force, University of Utah
- 1993 Committee Member: Graduate School of Education Steffensen Cannon Scholarship Committee, University of Utah
- 1993 Committee Member: Graduate School of Education/Utah Education Consortium Ad Hoc Task Force on Teacher Education
- 1993 Committee Member: Graduate School of Education Teaching Award Committee, University of Utah
- 1992 – 1995 Committee Member: University Collaborations to Support Children and Families in the Public Schools Project (Joint Project with University of Utah Graduate Schools of Education and Social Work and Fordham University)
- 1990 Advisory Board: Utah Education Policy Center, Graduate School of Education, University of Utah

Department

- 2014 Co-Chair: Department of Educational Psychology Search Committee, University of Nebraska-Lincoln
- 2006 – 2007 Committee Member: Educational Psychology/CYFS Statistics and Research Methodologist Faculty, Search Committee, University of Nebraska-Lincoln
- 2005 Committee Member: Buros Institute of Mental Measurement, Director, Search Committee, University of Nebraska-Lincoln
- 2004 Committee Member: QQME Faculty, Search Committee, University of Nebraska-Lincoln
- 2002 – 2004 Chair: Department of Educational Psychology Graduate Committee, University of Nebraska-Lincoln
- 1998 – present Committee Member: School Psychology Program Committee, University of Nebraska-Lincoln
- 2001 – 2002 Committee Member: School Psychology Search Committee, University of Nebraska-Lincoln
- 2001 Chair: School Psychology Search Committee, University of Nebraska-Lincoln

- 2001 Committee Member: Special Education Search Committee Member, University of Nebraska-Lincoln
- 1996 – 1997 Committee Member: Counseling Psychology Search Committee, University of Utah
- 1993 – 1994 Committee Member: Department of Educational Psychology Task Force on Research Specialty Tracks, University of Utah
- 1993 – 1998 Committee Member: Department of Educational Psychology Research and Grant Committee, University of Utah
- 1993 – 1994 Committee Member: Master’s Counseling Search Committee, University of Utah
- 1989 – 1998 Member: Department of Educational Psychology School Psychology Program, University of Utah
- 1989 – 1993 Member: Department of Educational Psychology School Counseling program, University of Utah
- 1986 – 1988 University of Wisconsin School Psychology Student Association:
Vice-President
Program Development/Evaluation Committee Internship Committee
Newsletter Committee

PROFESSIONAL EXPERIENCE

Teaching

- 1998 – present Full Professor with tenure: University of Nebraska - Lincoln
- 1998 Full Professor with tenure: University of Utah
- 1994 – 1998 Associate Professor with tenure: University of Utah
- 1989 – 1994 Assistant Professor, Department of Educational Psychology, University of Utah
- 1982 – 1984 Teaching Assistant; Department of Psychology, Western Illinois University; Intellectual Assessment; Behavior Therapy; Statistics

Supervision

- 1995 – present Supervisor of Consultation Services; U.S. Department of Education Federal Grants
- 1996 – 1998 Supervisor of School Psychology Graduate Students; University of Utah Psychoeducational Clinic
- 1989 – 1998 School Psychology Internship Faculty Supervisor, University of Utah

- 1986 – 1988 Project Assistant/Consultation Supervisor: "Preparation of School Psychologists to Serve as Consultants for Teachers of Emotionally Disturbed Children"
- 1982 – 1984 Supervisor of Graduate Assistants; Department of Psychology; Western Illinois University

Consultantships

- 2001 – 2002 Consultant: Lincoln Public Schools Student Assistance Team Continuous Improvement Project
- 1999 – present Consultant: St. Joseph's Elementary School, Lincoln Diocese
- 1999 – 2001 Consultant: Meadowlane Elementary School, Lincoln Public Schools
- 1996 Consultant: Vista Elementary School, Granite School District
- 1995 Consultant: Truman Elementary TIPS Program, Granite School District
- 1994 – 1995 Consultant: West Kearns Elementary School, Granite School District
- 1993 – 1995 Consultant: Community Counseling Center, Salt Lake City, UT
- 1992 – 1996 Consultant: Training School Psychologists to be Experts in Traumatic Brain Injury Grant. U.S. Department of Education, Office of Special Education and Rehabilitative Services. Principal Investigator: Elaine Clark
- 1992 Consultant: Carden Academy School, Park City, UT
- 1991 – 1996 Consultant: Learning Problems Clinic; Primary Children's Medical Center; Salt Lake City, UT
- 1990 – 1995 Midvale Elementary School Social Skills Project, Jordan School District, Midvale, UT

Clinical Experience

- Nebraska Licensed Psychologist (License #484)
Utah Licensed Psychologist (License #91-116397-2501)
Nationally Certified School Psychologist
Utah State Certified School Psychologist
- 1996 – 1998 Psychologist: University of Utah Psychoeducational Clinic; Salt Lake City, UT
- 1991 – 1992 Psychologist: Learning Problems Clinic; Primary Children's Medical Center; Salt Lake City, UT
- 1990 – 1996 Social Skills Training Group Facilitator: Learning Problems Clinic; Primary Children's Medical Center; Salt Lake City, UT

- 1988 – 1989 Professional Psychology Pre-Doctoral Internship, Nebraska Internship Consortium in Professional Psychology (APA-Approved, 1991). Rivendell Psychiatric Center; Seward, NE; Supervisor: James C. Carmer, PhD
- 1987 Parent Consultation Group for Parents of Children with Friendship Difficulties. Psychoeducational Clinic; Department of Educational Psychology; University of Wisconsin-Madison
- 1985 – 1986 Consultant: Janesville, New Holstein, Madison School Districts. Consultation with teachers of elective mute children
- 1985 School Psychologist Clinician: Psychoeducational Clinic; Department of Educational Psychology; University of Wisconsin-Madison
- 1985 Activity Facilitator: Rockvale Children's Home; Rockford, IL
- 1984 – 1985 School Psychologist Intern: Harlem Consolidated School District Rockford, IL
- 1983 – 1984 School Psychologist Clinician: Psychoeducational Clinic; Department of Psychology; Western Illinois University
- 1983 Group Co-Facilitator: Parents Assistance Group Department of Psychology; Western Illinois University
- 1982 Paraprofessional Counselor: McDonough County Rehabilitation Center; Macomb, IL
- 1980 – 1982 Paraprofessional Counselor: WIU Hotline; Department of Psychology; Western Illinois University

CURRENT MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

American Psychological Association
American Psychological Association – Division 16
American Psychological Association – Division 54
National Association for the Education of Young Children
National Association of School Psychologists
Society for Research in Child Development
Association for Psychological Science
Nebraska School Psychology Association
Nebraska Psychological Association
American Association for the Advancement of Science

AWARDS and HONORS

- 2018 Recipient of the 2017 Article of the Year Award from the Society for the Study of School Psychology/*Journal of School Psychology*: “A Randomized Trial Examining the Effects of Conjoint Behavioral Consultation in Rural Schools: Student Outcomes and the Mediating Role of the Parent–Teacher Relationship” (Sheridan, Witte, Holmes, Coutts, Dent, Kunz, & Wu, 2017)
- 2015 Recipient of the Division 16 of the American Psychological Association Senior Scientist Award for career accomplishments
- 2014 Recipient of the 2013 Article of the Year Award from the Society for the Study of School Psychology/*Journal of School Psychology*: “The Efficacy of Conjoint Behavioral Consultation on Parents and Children in the Home Setting: Results of a Randomized Controlled Trial” (Sheridan, Ryoo, Garbacz, Kunz, & Chumney, 2013)
- 2014 Recipient of the 2014 University of Nebraska Outstanding Research and Creative Activity (ORCA) Award
- 2013 Recipient of the 2012 Best Article of the Year Award from the National Association of School Psychologists/*School Psychology Review*: “A Randomized Trial Examining the Effects of Conjoint Behavioral Consultation and the Mediating Role of the Parent-Teacher Relationship” (Sheridan, Bovaird, Glover, Garbacz, Witte, & Kwon, 2012)
- 2013 Honorable Mention for the National Association of School Psychologists/*School Psychology Review* Award for best article: “Behavioral Competence and Academic Functioning among Early Elementary Children with Externalizing Problems” (Kwon, Kim, & Sheridan, 2012)
- 2012 Fellow, Center for Great Plains Studies, University of Nebraska
- 2012 Nominated for the Society for the Study of School Psychology/*Journal of School Psychology*’s Award for Article of the Year: “A Randomized Trial Examining the Effects of Parent Engagement on Early Language and Literacy: The Getting Ready Intervention” (Sheridan, Knoche, Kupzyk, Edwards, & Marvin, 2011)
- 2010 George Holmes University Professorship, named on the basis of an extraordinary level of scholarly or creative achievement and clear potential for continuing accomplishments
- 2010 Outstanding Postdoc Mentor Award, University of Nebraska
- 2005 Presidential Award, National Association of School Psychologists
- 2003 Willa Cather Professorship, named on the basis of a demonstrated record of distinguished scholarship

- 2000 Nominated for the *School Psychology Quarterly*/Division 16 Fellows Award for best article: “Patterns of Relational Control in Conjoint Behavioral Consultation” (Erchul, Sheridan, Ryan, Grissom, Killough, & Mettler)
- 1999 Member, Society for the Study of School Psychology
- 1998 Fellow, Division 16, American Psychological Association
- 1997 Recipient of the Best Article Award (over 3 volume years) from the Society for the Study of School Psychology/*Journal of School Psychology*: “Implementing Scientific Practices through Interventions and Consultation” (Galloway & Sheridan, 1995)
- 1996 Recipient of the Utah Association of School Psychologists School Psychologist of the Year Award
- 1996 Nominated for the *School Psychology Quarterly*/Division 16 Fellows Award for best article: “Parent Training in Interactive Book Reading: An Investigation of its Effects with Families At-risk” (Taverne & Sheridan)
- 1995 Recipient of the University of Wisconsin-Madison School of Education's Outstanding Recent Graduate Award
- 1993 Recipient of the Division 16 of the American Psychological Association Lightner Witmer Award for early career accomplishments
- 1993 Nominated for the *School Psychology Quarterly*/Division 16 Fellows Award for best article: "Consultant and Client Outcomes of Competency-based Behavioral Consultation Training"
- 1989 University of Wisconsin-Madison; Graduated with high honors (PhD)
- 1988 Nominated for Jean Hankinson Award for Exceptional Students in School Psychology, Wisconsin School Psychology Association
- 1984 Elected to Phi Kappa Phi Honor Society
- 1984 Western Illinois University; Graduated with high honors (MS)
- 1982 Western Illinois University; Graduated with honors (BS)

January 2018